

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 260

CAPSTONE PROFESSIONAL NURSING

4 Credit Hours

(2.5 Classroom Hours; 1.5 Clinical Hours)

Prepared by:

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RNR 260 CAPSTONE PROFESSIONAL NURSING

I. CATALOG DESCRIPTION

- A. Prerequisites: RNR 250 Adult Nursing II with a grade of “B” or better.
- B. 4 Credit Hours (2.5 classroom; 1.5 Clinical Practicum)
- C. Capstone Professional Nursing explores national standards of the registered professional nursing (RN) role, including community health, cultural care, and a summative review of nursing knowledge. The course provides an opportunity for students in the final semester of the program to transition from student to the graduate RN role. In addition to the classroom, students complete a 72 hour clinical preceptorship and a four day live-review course (S, F).

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURE

COURSE OBJECTIVES	ASSESSMENT MEASURES
Classify the national standards of care in accordance with the professional nursing practice.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Coordinate client-centered care based on client/family, cultural, and community preferences, values, and needs in accordance with the professional nursing practice.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Demonstrate collaboration with the multidisciplinary healthcare team in accordance with the professional nursing practice.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Integrate best current evidence-based practices with client/family/community preferences in accordance with the professional nursing practice.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Contextualize quality measures in the delivery of quality client/family care in accordance with the professional nursing practice.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Implement effective use of technology to manage safe processes of client, family, and community care.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship.
Perform self-evaluation of nursing knowledge, skills and attitudes.	Projects, graded discussion, standardized exams/review course, assignments, clinical practicum/preceptorship

III. OUTLINE OF TOPICS

- A. Cultural Competency & Spiritual Care
- B. Care in the Context of Community
- C. Preparation for the Transition into Professional Nursing Practice

IV. METHODS OF INSTRUCTION

- A. Classroom and Online lecture/videos
- B. Community-based projects
- C. Assigned readings
- D. Clinical preceptorship
- E. Online discussion boards/journals/projects
- F. Assigned web based labs/readings
- G. Alternate websites, as specified
- H. Standardized Testing Website
- I. National Council for Licensure Examination for RNs (NCLEX-RN) live review course

V. REQUIRED TEXTBOOKS

Kaplan Nursing (Current Edition). *NCLEX-RN Content Review Guide*. New York, NY: Kaplan Publishing

Lewis, S., Dirksen, S., Heitkemper, M., Bucher, L., and Camera, I. (Current Edition). *Medical-Surgical Nursing: Assessment and Management of Clinical Problems*. St. Louis, MO: Mosby Elsevier

VI. REQUIRED MATERIALS

- A. Computer and internet access (available on campus)
- B. Flash drive
- C. Textbooks

VII. SUPPLEMENTAL REFERENCES

- A. Library resources
- B. NCLEX preparation website and materials

VIII. METHOD OF EVALUATION

A.	Assignments	20%
B.	Discussion board participation	10%
C.	Review course preparation	50%
D.	Standardized exams	20%
E.	Standardized Review Course	Completion *
F.	Clinical practicum/Preceptorship	Pass/Fail **

*Standardized Review Course

Students are required to complete the program designated standardized live review course and take the mandatory standardized exams prior to successful course completion. Failure to complete the standardized review course and the mandatory standardized exams will result in an incomplete for the course and may result in failure of the course.

**Clinical Preceptorship

Students must complete an arranged preceptorship assignment, adhere to established student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. “Satisfactory” is determined by the assigned preceptor in collaboration with the Clinical Coordinator, based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of safe procedures, techniques, and/or behaviors.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the

assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of safe procedures, techniques, and/or behaviors. As an example a portion of the skill is omitted, the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are

expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.