

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 250

ADULT NURSING II

6 Credit Hours

(5 Classroom Hours; 1 Clinical Hour)

(75 Contact Hours; 48 Clinical Hours)

Prepared by:

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Curriculum Committee Approval Date: December, 2019

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RNR 250 ADULT HEALTH NURSING II

I. CATALOGUE DESCRIPTION

- A. Prerequisites: RNR 230 Adult Health Nursing I
- B. 6 credit hours (5 classroom; 1 clinical)
- C. Adult Health Nursing II is the second of two courses designed for students to continue to build clinical reasoning and critical thinking skills in relation to Professional nursing care of adults with alterations in selected body systems. This second course is a continuation of Adult Health Nursing I. (F, S).
- D. Fulfills Associate of Applied Science in Nursing degree requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

COURSE OBJECTIVES	ASSESSMENT MEASURES
Plan client-centered nursing care incorporating cultural sensitivity, values, and beliefs.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Analyze and apply legal and ethical considerations as a nurse manager of client care in collaboration with the multidisciplinary health care team.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Prioritize and apply evidence based practice, quality assurance, and safety measures when planning, implementing, and evaluating nursing care.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Analyze the use of pharmacological agents while administering client medications and evaluating therapeutic effect or potential adverse effects.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Examine strategies for health promotion for adult patients in relationship to the nursing care.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences. .
Apply assessment skills while analyzing assessment data to identify nursing problems when creating and implementing nursing care of the adult client	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.

Evaluate the use of current technological resources to increase the efficient management of client care.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Examine therapeutic communication skills in interactions with clients, families, and interdisciplinary health care team members in relationship to the nursing care of the adult client.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.
Effectively delegate tasks and coordinate client-centered care with the multidisciplinary healthcare team.	Simulations, class discussions, written or computerized examinations, quizzes, clinical educational experiences.

III. OUTLINE OF TOPICS

- A. Infection/Hematologic/Cancer
- B. Wound Healing/Burns
- C. Gastrointestinal Nursing
- D. Urinary Function
- E. Movement and Coordination

IV. METHOD(S) OF INSTRUCTION

- A. Lecture/PowerPoint
- B. Textbook/Reading Assignments
- C. Study Guides
- D. Audio-visual aids
- E. Handouts
- F. Guest Speakers
- G. RN-NCLEX Question Assignments/Discussions
- H. Library Research

I. Case Studies/Scenarios

J. Clinical Practicum

V. REQUIRED TEXTBOOK(S)

HESI Case Studies: Complete RN Collection (Current Edition)

Lewis, S., Dirksen, S., Heitkemper, M., Bucher, L., and Camera, I. (Current Edition).
Medical-Surgical Nursing: Assessment and Management of Clinical Problems.
St. Louis, MO: Mosby Elsevier

VI. REQUIRED STUDENT MATERIALS

A. Pens

B. Note pads

C. Access to computing device and internet (available on campus)

D. Uniforms (includes wrist watch with a second hand, pens, bandage scissor, Jefferson College name badge, a small notepad, and a stethoscope).

VII. SUPPLEMENTAL REFERENCES

Karch, A. *Nursing Drug Handbook.* (Current Edition). Philadelphia: Lippincott, Williams & Wilkins.

Lewis, S., Bucher, L., Heitkemper, M., Harding, M., Kwong, J., Roberts, D. *Study Guide for Medical-Surgical Nursing: Assessment and Management of Clinical Problems.* (Current Edition). St. Louis, MO: Mosby Elsevier

Pagana, K., & Pagana, T. (Current Edition). *Mosby's Manual of Diagnostic and Laboratory Tests.* St. Louis, MO: Mosby, Inc.

Silverstri, L. (Current Edition). *Saunders Comprehensive Review for NCLEX-RN Examination.* Philadelphia: Saunders Elsevier.

VIII. METHOD OF EVALUATION

A. Unit Exams 80%

B. Unit Preparation/Assignments 5%

C. Comprehensive Final Exam 10%

- D. Standardized Exams 5%
- E. Clinical Evaluation Pass/Fail

Students must complete all basic nursing skills, adhere to expected student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory is determined by the assigned instructor based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of safe procedures, techniques, and/or behaviors.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of safe procedures, techniques, and/or behaviors.

EXAMPLE: A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F) for the

course and may prevent the student from advancing in the Bi-level Nursing Program.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (in the Library; phone 636-481-3169).

X. ACADEMIC HONESTY

All students are responsible for complying with campus and nursing program policies as stated in the Nursing Program and College Student Handbooks. See College Website, <http://vega.jeffco.edu/bdye/studenthandbook.pdf>.

XI. CLASS ATTENDANCE POLICY

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY-RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.