

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 225

PSYCHIATRIC NURSING

4 Credit Hours

(3 Classroom Hours; 1 Clinical Hour)

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Curriculum Committee Approval date: November, 2018

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RNR 225 PSYCHIATRIC NURSING

I. CATALOGUE DESCRIPTION

- A. Prerequisite: Admission into the Jefferson College Nursing Program Level II/RN.
- B. 4 Credit Hours (3 classroom, 1 clinical)
- C. Psychiatric Nursing builds on the knowledge gained in Basic Psychology and Mental Health to guide the student through the latest trends and treatments utilized in providing safe and effective psychiatric nursing care. Local psychiatric facilities and simulated lab experiences support the classroom setting through observation and practicum experiences (S, Su).
- D. Fulfills Associate of Applied Science in Nursing degree requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Analyze and demonstrate the roles and responsibilities of the professional registered nurse in psychiatric nursing.	Case studies, simulation, group work, written examinations, clinical educational experiences.
Utilize the nursing process to formulate a nursing care plan for the psychiatric/mental health client demonstrating evidence-based practice.	Case studies, simulation, group work, written examinations, clinical educational experiences.
Integrate spiritual and sociocultural client needs utilizing Quality and Safety Education for Nurses (QSEN) competencies for the psychiatric/mental health client.	Case studies, simulation, group work, written examinations, clinical educational experiences.
Implement therapeutic and professional communication with multidisciplinary health care team, clients, and families.	Case studies, simulation, group work, written examinations, clinical educational experiences.
Apply informatics and technology to communicate, assess, plan, and evaluate the psychiatric/mental health client.	Clinical educational experiences, simulation.
Analyze the psychopharmacological agents utilized by psychiatric/mental health clients.	Case studies, simulation, group work, written examinations, clinical educational experiences.
Demonstrate integrity, responsibility, and advocacy while planning and evaluating care for psychiatric/mental health clients.	Case studies, simulation, group work, written examinations, clinical educational experiences.

III. OUTLINE OF TOPICS

- A. Introduction to Psychiatric Nursing
- B. Therapeutic Communication Techniques/Strategies
- C. Psychopharmacology
- D. Milieu Management
- E. Psychopathology

IV. METHOD OF INSTRUCTION

- A. Lecture
- B. Reading Assignments
- C. Study Guides
- D. Audio Visual Aids
- E. Printed Handout Material
- F. Guest Speakers
- G. Student & Instructor Conferences
- H. Library Research, Case Studies/Scenarios
- I. Concept Mapping, Group Discussions
- J. Written Assignments
- K. Clinical Practicum

V. REQUIRED TEXTBOOK(S)

Keltner, N., Steele, D. *Psychiatric Nursing*. (Current Edition). St. Louis: Elsevier/Mosby

VI. REQUIRED STUDENT MATERIALS

- A. Paper
- B. Pen
- C. Textbooks
- D. Access to computer and internet (available on campus)

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHOD OF EVALUATION

- | | | |
|----|--------------------|-----------|
| A. | Unit Exams | 80% |
| B. | Assignments | 5% |
| C. | Final Exam | 5% |
| D. | Standardized Exam | 10% |
| E. | Clinical Practicum | Pass/Fail |

Clinical Evaluation

Students must complete all basic nursing skills, adhere to expected student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory is determined by the assigned instructor based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of safe procedures, techniques, and/or behaviors.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of safe procedures, techniques, and/or behaviors. EXAMPLE: A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F) for the course and may prevent the student from advancing in the Bi-level Nursing Program.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least

two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.