

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 210

NURSING TRANSITIONS AND TRENDS

3 Credit Hours

Prepared by:

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RNR 210 NURSING TRANSITIONS AND TRENDS

I. CATALOGUE DESCRIPTION

- A. Prerequisite: Progression or admission into the Jefferson College Nursing Program Level II/RN and reading proficiency.
- B. Credit hour award: 3
- C. Nursing Transitions and Trends explores the transitional role of the Licensed Practical Nurse (LPN) progressing to the Registered Nurse (RN) role; reviews basic skills and explores selected topics related to the development of nursing practice and education, professional organizations, ethical and legal aspects, current issues and trends, and professional conduct and begins the transition to professional nursing in concepts related to nursing practice and nursing care in critical care settings (F.S).

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

COURSE OBJECTIVES	ASSESSMENT MEASURES
Differentiate between scopes of practice and utilization of knowledge of the Licensed Practical Nurse (LPN) and the professional Registered Nurse (RN) through the use of critical thinking principles.	Discussion boards, assignments, standardized exams
Contextualize clinical reasoning in nursing care; including but not limited to: basic pathophysiology and physical assessment, client safety, intravenous catheter insertion, and dosage/drip calculations.	Skills checklist, assignments, discussion boards, exams, standardized exams
Examine nursing process related to the administration of medications, including but not limited to: drug side effects and interactions, alternative medicines and client education.	Discussion boards, assignments, exams, standardized exams
Integrate current practical nursing knowledge base with basic professional nursing theory, resource and financial management, and evidence-based practice into nursing practice.	Discussion boards, assignments, exams, standardized exams
Apply knowledge of ethical and legal issues related to the management and delivery of nursing care to clients.	Discussion boards, assignments, exams, standardized exams

Apply knowledge and utilize the nursing management of palliative and end-of-life care related to clients.	Discussion, assignments, exams, standardized exams
Prioritize nursing management of clients involved in various emergent situations; including but not limited to terrorism and disaster.	Discussion, written assignments, exams, standardized exams

III. OUTLINE OF TOPICS

- A. Transitioning from Licensed Nurse to Professional Nursing Student
- B. Nursing Math Review
- C. Nursing Pharmacology Review
- D. Nursing Fundamentals Review
- E. Clinical Reasoning: Nursing Theory, Evidence and Research
- F. Law and Ethics in Nursing
- G. Professional Nursing Management and Leadership

IV. METHOD(S) OF INSTRUCTION

- A. Lecture
- B. Assigned textbook reading
- C. Online discussion boards
- D. Written assignment using APA format

V. REQUIRED TEXTBOOKS

Claywell, L. (Current Edition). *LPN to RN Transitions*. St. Louis, MO: Elsevier.

Lewis, S., Dirksen, S., Heitkemper, M., Bucher, L., and Camera, I. (Current Edition). *Medical-Surgical Nursing: Assessment and Management of Clinical Problems*. St. Louis, MO: Mosby Elsevier.

American Psychological Association (Current Edition). *Publication Manual of the American Psychological Association*. New York, NY: American Psychological Association.

VI. REQUIRED STUDENT MATERIALS

- A. Paper
- B. Pen
- C. Pencil
- D. Textbooks
- E. Internet access/computer device (available on campus)

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

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| A. Exams | 30% |
| B. Assignments | 30% |
| C. Discussion online | 20% |
| D. Standardized Exams | 20% |

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively

participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.