

JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 195

CAPSTONE PRACTICAL NURSING

3 Credit Hours
(2 Classroom; 1 Clinical Practicum)

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PNE 195 CAPSTONE PRACTICAL NURSING

I. CATALOGUE DESCRIPTION

- A. Prerequisites: PNE172 Medical-Surgical Nursing II with a grade of “B” or better, successful completion of PNE182 Medical-Surgical Nursing II Clinical, PNE164 Pharmacology II, and reading proficiency
- B. 3 Credit Hours (2 Classroom, 1 Clinical Practicum)
- C. Capstone Practical Nursing explores the roles, responsibilities, leadership and management, cultural, ethical, and legal issues related to the Licensed Practical Nurse (LPN). The course provides an opportunity for students in the final semester of the program to transition from the student to the graduate LPN role. (F, Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Identify the role and responsibilities of the LPN related to disaster management and leadership and management.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.
Describe the relationship of legal and ethical considerations related to the LPN nursing practice.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.
Demonstrate effective communication skills with clients, families, and the interdisciplinary health care team.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.
Apply the leadership principles and the nursing process to meet the physical, psychological, spiritual, safety, and socio-cultural needs of the clients and family.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.
Recognize quality improvement and safety processes within the health care organization.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.
Promote leadership principles employed by the LPN.	Projects/assignments, exams/quizzes, pre-lecture preparation, standardized exams, clinical/lab practicum, and standardized online review course.

III. OUTLINE OF TOPICS

- A. Disaster Management Role in Practical Nursing
- B. Nursing Roles and Responsibilities
- C. Leadership and Management

IV. METHOD(S) OF INSTRUCTION

- A. Lecture
- B. Reading assignments
- C. Small group discussion/presentations
- D. Case Studies
- E. NCLEX PN Licensure Exam question review
- F. Clinical Preceptorship

V. REQUIRED TEXTBOOK(S)

Hyland, et. al. *NCLEX-PN: Content Review Guide*. (Current Edition) New York: Kaplan Publishing

Marquis & Huston. *Leadership Roles and Management Functions in Nursing*. (Current Edition). Philadelphia: Lippincott.

Timby & Smith. *Introductory Medical-Surgical Nursing*. (Current Edition). Philadelphia: Lippincott.

VI. REQUIRED STUDENT MATERIALS

- A. Paper
- B. Pen
- C. Notebooks
- D. Pencil
- E. Textbooks
- F. Uniforms (includes wrist watch with a second hand, pens, bandage scissor, Jefferson College name badge, a small notepad, and a stethoscope).

VII. SUPPLEMENTAL REFERENCES

PN Capstone-Preceptorship Addendum Handout

Ford, S. & Roach, S. *Roach's Introductory Clinical Pharmacology*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins.

Karch, A. *Nursing Drug Handbook*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins.

Pagana, K. & Pagana, T. *Mosby's Manual of Diagnostic and Laboratory Tests*. (Current Edition). St. Louis: Mosby/Elsevier.

Pickar, G. *Dosage Calculations*. (Current Edition). New York: Delmar.

VIII. METHOD OF EVALUATION

A.	Projects/Assignments	55%
B.	Exams/Quizzes	30%
C.	Standardized Exams	15%
D.	Standardized Online Review Course	Completion Record
E.	Clinical Lab/Practicum	Pass/Fail

Students must complete all basic nursing skills, adhere to expected student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory is determined by the assigned instructor based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of safe procedures, techniques, and/or behaviors.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of safe procedures, techniques, and/or behaviors. EXAMPLE: A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

Students are required to complete the program designated standardized online review course and present completion record prior to successful course completion.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.