

JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 181

MEDICAL-SURGICAL NURSING I CLINICAL

2 Credit Hours

Prepared by:

Victoria Brown, M.S.N., R.N.

Last Revised By:

April Norton-Gunther, M.S.N., R.N., C.N.E.

Emily Gass, B.S.N., R.N.

Jamie Schneider, B.S.N., R.N.

Curriculum Committee Approval Date: April 2019

Amy McDaniel, M.S.N. Ed., R.N. Director of Nursing
Kenneth Wilson, Associate Dean - School of Science and Health
Dr. Chris DeGeare, Dean of Instruction

PNE 181 MEDICAL-SURGICAL NURSING I CLINICAL

I. CATALOGUE DESCRIPTION

- A. Prerequisites: PNE141 Fundamental of Nursing with a grade of “B” or better, and successful completion of PNE142 Fundamentals of Nursing Clinical.

Co-requisite: PNE171 Medical-Surgical Nursing I

- B. 2 Credit Hours

- C. Medical-Surgical Nursing I Clinical allows the student to practice and demonstrate, in a controlled environment and real world settings, basic nursing skills and concepts discussed in PNE171 Medical-Surgical Nursing I. Students are divided into smaller groups for both clinical laboratory and clinical rotation assignments. Clinical laboratory sessions are generally conducted during the beginning of the semester, followed by assignments to clinical facilities. (F, S)

- D. Curricular alignment: Fulfills Practical Nursing Certificate requirement.

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Demonstrate the understanding of legal and ethical responsibilities of the role of the Licensed Practical Nurse associated with adult nursing care.	Clinical demonstration Clinical paperwork Simulation
Create a plan of care for the client utilizing the nursing process.	Clinical demonstration Clinical paperwork Simulation
Apply evidence-based practices when planning and implementing nursing interventions.	Clinical demonstration Clinical paperwork Simulation
Demonstrate safe and timely medications administration and document medications administration according to facility requirements.	Clinical demonstration Clinical paperwork Simulation
Practice therapeutic and professional communication techniques and skills in written, verbal, and non-verbal forms in the health care settings	Clinical demonstration Clinical paperwork Simulation
Implement professional behaviors in the health care setting while recognizing client preferences, values, and needs.	Clinical demonstration Clinical paperwork Simulation

Integrate knowledge of technology, cultural competence, and the ability to collaborate with the multidisciplinary health care team in the health care setting.	Clinical demonstration Clinical paperwork Simulation
--	--

III. OUTLINE OF TOPICS

- A. Adult Nursing
- B. IV Therapy
- C. Medication Administration

IV. METHOD(S) OF INSTRUCTION

- A. Assigned Patient Care
- B. Pre- and Post-Conferences
- C. Individual Student/Instructor Conferences
- D. Simulation Lab
- E. Clinical paperwork
- F. Skills Record Notebook

V. REQUIRED TEXTBOOK(S)

Timby, B. & Smith, N. *Introductory Medical-Surgical Nursing*. (Current Edition). Philadelphia: Lippincott.

Timby, B. *Fundamental Nursing Skills and Concepts*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins

VI. REQUIRED MATERIALS (student)

Students are issued a clinical pack containing the following:

- Stethoscope
- Gait belt
- Hemostat
- Bandage scissors
- Pen light

Clinical instructor will inform student of equipment needed for specific clinical rotation.

VII. SUPPLEMENTAL REFERENCES

Buchholz, S. (2016). *Henke's Med-math: Dosage Calculation, Preparation & Administration* (Current Edition). Philadelphia: Wolters Kluwer Health.

Lippincott. *Nursing Drug Handbook*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins.

Pagana, K. & Pagana, T. *Mosby's Manual of Diagnostic & Laboratory Tests*. (Current Edition). St. Louis: Mosby/Elsevier.

Timby, B. *Fundamental Nursing Skills and Concepts*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins

VIII. METHOD OF EVALUATION

A. Clinical Demonstration

Students must complete all basic nursing skills, adhere to established student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory is determined by the assigned instructor based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of the procedure, technique, and/or behavior.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient (s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of the procedure, technique, and/or behavior. EXAMPLE: A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F) for the course and may prevent the student from advancing in the Bi-level Nursing Program.

B. Clinical Paperwork

Required paperwork may vary from site to site and differ with clinical instructors based on the student's level of expertise and desired outcomes. A Clinical Forms packet, including expectations and due dates, will be distributed and reviewed by individual clinical instructors during orientation.

In addition to satisfactory performance, students are expected to complete assigned clinical paperwork.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by

the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.