

JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 174

MATERNAL AND CHILD NURSING

5 Credit Hours

(4 Classroom Hours, 1 Clinical Hours)

Prepared by:

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Dr. Chris DeGeare, Dean of Instruction

PNE 174 MATERNAL AND CHILD NURSING

I. CATALOGUE DESCRIPTION

- A. Prerequisites: PNE141 Fundamentals of Nursing (must be completed with a grade of “B” or better) and PNE142 Fundamentals of Nursing Clinical with a grade of “Satisfactory”

Co-requisites: PNE184 Maternal and Child Nursing Clinical

- B. 4 Credit Hours

- C. The Maternal and Child Nursing course is designed to develop nursing concepts and skills in a family-center nursing approach while focusing on the health concerns of a new family and growing children. (SU)

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

Provide safe, compassionate, basic nursing care to assigned patients with predictable maternal and pediatric health care needs through a supervised, directed scope of practice	Exams Homework assignments Class discussion/Case Studies Standardized testing
Demonstrate maternal and pediatric health promotion and maintenance related to family systems and societal influences through a supervised, directed scope of practice.	Exams Homework assignments Class discussion/Case Studies Standardized testing
Promote psychosocial integrity for maternal and pediatric patients utilizing effective evidence-based practice.	Exams Homework assignments Class discussion/Case Studies Standardized testing
Recognize maternal and pediatric patient and family rights regarding nursing care that promotes physiological integrity.	Exams Homework assignments Class discussion/Case Studies Standardized testing

III. OUTLINE OF TOPICS

- A. Overview of Maternal/Newborn Nursing and Women’s Health

- B. Maternal Newborn Nursing

- C. Complications During Pregnancy
- D. Pain During Labor and Delivery
- E. Complications During Labor and Delivery, Birth, and Postpartum
- F. Pre-term, Post-term Newborns, and Newborns with Perinatal Injury or Congenital Malformations
- G. Adapting Care to the Pediatric Client
- H. The Child Needing Nursing Care of the Sensory and Neurological Systems
- I. The Child Needing Nursing Care with Musculoskeletal and Skin Conditions
- J. The Child Needing Nursing Care with Respiratory and Cardiovascular Disorders
- K. The Child Needing Nursing Care with Blood and Lymphatic Disorders
- L. The Child Needing Nursing Care with Disorders of the Gastrointestinal and Genitourinary Systems
- M. The Child Needing Nursing Care with Metabolic and Communicable Diseases
- N. Child Needing Nursing Care with Emotional and Behavioral Conditions

IV. METHODS OF INSTRUCTION

- A. Lecture/PowerPoint Presentations
- B. Audio Visual Aids
- C. Reading Assignments
- D. Printed Handout Material
- E. Class Discussion/Case Studies
- F. Standardized Testing

V. REQUIRED TEXTBOOKS:

Leifer, Gloria. *Introduction to Maternity and Pediatric Nursing*. Current Edition.
St. Louis, MO: Mosby Elsevier

VI. REQUIRED STUDENT MATERIALS: None

VII. SUPPLEMENTAL REFERENCES

- A. Associated Text/articles Related to Maternal or Child Health
- B. Journals
- C. Nursing Database

VIII. METHOD OF EVALUATION

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| A. Unit Exams | 80% |
| B. Assignments/Case Studies | 5% |
| C. Final Exam | 10% |
| D. Standardized Exams | 5% |

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone (636) 481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College Website, <http://vega.jeffco.edu/bdye/studenthandbook.pdf>.)

XI. CLASS ATTENDANCE POLICY

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY-RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically-related activities such as reading, studying, and completing assignments. Specifically, time spent on academically-related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.