

JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 172

MEDICAL-SURGICAL NURSING II

5 Credit Hours

Prepared by:

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Curriculum Committee Approval Date: March 2019

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PNE 172 MEDICAL-SURGICAL NURSING II

I. CATALOGUE DESCRIPTION

- A. Prerequisite: PNE17I Medical-Surgical Nursing I with a grade of “B” or better, successful completion of PNE181 Medical-Surgical Nursing I Clinical
Co-requisite: PNE182 Medical-Surgical Nursing II Clinical
- B. 5 Credit Hours
- C. Medical-Surgical Nursing II (MS II) addresses adult client nursing care, caregiver teaching, collaborative care, cultural and ethical considerations, client safety, nutrition, and drug therapy with an evidence-based focus. The concepts of adult medical-surgical nursing care are presented in two separate courses in Level I PN program to enable the student to explore multisystem diseases and conditions related nursing care. During MS II, students will continue the study of body systems and related specific disease processes not covered in Medical-Surgical Nursing I. (F, S)
- D. Fulfills Practical Nursing certificate requirement.

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Recognizes nursing care that contributes to the enhancement of the health care delivery setting and prioritizes client preferences, values, and needs integrating technology, cultural competence, and the ability to collaborate with the multidisciplinary health care team.	Exams Assignments Unit Preparation
Utilizes the nursing process to apply critical thinking/clinical reasoning skills related to safe nursing care of diverse populations in all health care settings.	Exams Assignments Unit Preparation
Integrate knowledge of therapeutic communication skills in written, verbal, and non-verbal forms in a variety of health care settings.	Exams Assignments Unit Preparation

Identify care that assists with promotion and support of emotional, mental, and social well-being related to nursing care of diverse populations in all health care settings.	Exams Assignments Unit Preparation
Describe the role of the Licensed Practical Nurse to provide client-centered nursing care demonstrating the knowledge of delegation, pharmacology, and health promotion and maintenance.	Exams Assignments Unit Preparation

III. OUTLINE OF TOPICS

- A. Caring for Clients with an Integumentary disorder
- B. Caring for Clients with a Musculoskeletal disorder
- C. Caring for Clients with a Renal disorder
- D. Caring for Clients with a Neurological disorder
- E. Caring for Clients with a Sensory disorder
- F. Caring for Clients with a Gastrointestinal disorder
- G. Caring for Clients with an Endocrine disorder
- H. Caring for Clients with a Male/Female Reproductive disorder

IV. METHOD(S) OF INSTRUCTION

- A. Lecture/PowerPoint
- B. Reading Assignments
- C. Study Guides
- D. Web Based Programs
- E. Printed Handout Material

REQUIRED TEXTBOOK(S) Timby, K. & Smith, N. *Introductory Medical-Surgical Nursing*. (Current Edition). Philadelphia: Lippincott.

V. REQUIRED STUDENT MATERIALS (student)

- A. Pen, Paper

B. Internet access (available on campus)

VI. SUPPLEMENTAL REFERENCES

Buchholz, S. (2016). *Henke's Med-math: Dosage Calculation, Preparation & Administration* (Current Edition). Philadelphia: Wolters Kluwer Health.

Fulcher & Frazier. *Introduction to Intravenous Therapy for Health Professionals*. (Current Edition). St. Louis, Missouri: Elsevier

Lippincott. *Nursing Drug Handbook*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins.

Pagana, K. & Pagana, T. *Mosby's Manual of Diagnostic & Laboratory Tests*. (Current Edition). St. Louis: Mosby/Elsevier.

Timby, B. *Fundamental Nursing Skills and Concepts*. (Current Edition). Philadelphia: Lippincott, Williams & Wilkins

VII. METHOD OF EVALUATION

A.	Unit Exams	80%
B.	Unit Preparation	5%
C.	Comprehensive Final Exam	5%
D.	Assignments	5%
E.	Standardized Exams	5%

VIII. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

IX. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

X. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least

two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XI. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.