

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**PNE 171**

**MEDICAL-SURGICAL NURSING I**

5 Credit Hours

Prepared by:

Leah Miley, M.S.N., R.N.

Victoria Brown, M.S.N., R.N.

Last Revised by:

April Norton-Gunther M.S.N., R.N., C.N.E.

Emily Gass B.S.N., R.N.

Curriculum Committee Approval Date: April, 2019

Amy McDaniel, M.S.N. Ed., R.N. Director of Nursing  
Kenneth Wilson, Associate Dean - School of Science and Health  
Dr. Chris DeGeare, Dean of Instruction

**PNE 171 MEDICAL-SURGICAL NURSING I**

**I. CATALOGUE DESCRIPTION**

A. Prerequisites: PNE141 Fundamentals of Nursing with a grade of “B” or better

Co-requisite: PNE181 Medical-Surgical Nursing I Clinical

B. 5 Credit Hours

C. Medical-Surgical Nursing I (MS I) addresses adult client nursing care, caregiver teaching, collaborative care, cultural and ethical considerations, client safety, nutrition, and drug therapy with an evidence-based focus. The concepts of adult medical-surgical nursing care are presented in two separate courses in Level I PN program to enable the student to explore multisystem diseases and conditions related to nursing care. During MS I, students will begin the study of the body systems related to specific disease processes not covered in Medical-Surgical Nursing II. (F, S)

D. Curricular alignment: Fulfills Practical Nursing Certificate requirement.

**II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES**

Define nursing care that contributes to the enhancement of the health care delivery setting with recognizing prioritization of client preferences, values, and needs; integrating technology, cultural competence, and the ability to collaborate with the multidisciplinary health care team.	Exams Assignments Case Studies
Apply the nursing process utilizing critical thinking/clinical reasoning skills related to safe nursing care of diverse populations in all health care settings.	Exams Assignments Case Studies
Incorporate therapeutic communication skills in written, verbal, and non-verbal forms in a variety of health care settings.	Exams Assignments Case Studies
Describe client care that assists with promotion and support of emotional, mental, and social well-being related to nursing care of diverse populations in all health care settings.	Exams Assignments Case Studies

Define the role of the Licensed Practical Nurse to provide client-centered nursing care demonstrating the knowledge of delegation, pharmacology, and health promotion and maintenance.	Exams Assignments Case Studies
--	--------------------------------------

### III. OUTLINE OF TOPICS

- A. Foundations of Medical Surgical Nursing
- B. Caring for clients with Multisystem Disorders
- C. Caring for clients with Respiratory Disorders
- D. Caring for clients with Cardiovascular Disorders I
- E. Caring for clients with Cardiovascular Disorders II
- F. Caring for clients with Cardiovascular Disorders III
- G. Caring for clients with Cancer, Hematopoietic/lymphatic Disorders
- H. Caring for clients with Immune Disorders

### IV. METHOD(S) OF INSTRUCTION

- A. Lecture/PowerPoint
- B. Reading Assignments
- C. Study Guides
- D. Audio Visual Aids
- E. Printed Handout Material
- F. Class Discussions
- G. Case Studies

### V. REQUIRED TEXTBOOKS

Timby, K. & Smith, N. *Introductory Medical-Surgical Nursing*. (Current Edition). Philadelphia: Lippincott.

Timby, K. & Smith, N. *Introductory Medical-Surgical Nursing*. (Workbook) (Current Edition). Philadelphia: Lippincott.

VI. REQUIRED STUDENT MATERIALS:

- A. Pen, Paper
- B. Internet access (available on campus)

VII. SUPPLEMENTAL REFERENCES

Buchholz, S. (2016). *Henke's Med-math: Dosage Calculation, Preparation & Administration* (Current Edition). Philadelphia: Wolters Kluwer Health.

Pagana, K. & Pagana, T. *Mosby's Manual of Diagnostic & Laboratory Tests*. (Current Edition). St. Louis: Mosby/Elsevier.

Timby. *Fundamental Nursing Skills and Concepts*. (Workbook) Lippincott.

VIII. METHOD OF EVALUATION

A.	Unit Exams	80%
B.	Comprehensive Final Exam	10%
C.	Assignments	5%
D.	Standardized Exams	5%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone (636) 481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases

participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

## XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.