

JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 145

PERSONAL VOCATIONAL CONCEPTS

1.5 Credit Hours

Prepared by:

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Revised by:

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March 2015

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Dr. Chris DeGeare, Dean of Instruction

PNE 145 PERSONAL VOCATIONAL CONCEPTS

I. CATALOG DESCRIPTION

- A. Prerequisite and/or Co-requisites: Admission to Bi-Level Nursing program and reading proficiency
- B. 1.5 Credit Hour
- C. Personal Vocational Concepts introduces the beginning student to nursing as a profession and explores the stressors inherent to entry into the role of a practical nurse. The course includes historical aspects, cultural, ethical and legal aspects, professional organizations, and career opportunities of practical nursing (F,S).

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

Apply critical thinking skills to personal time- management and study skills	Online class discussion, , application to personal behavior
Relate the history of nursing to current trends in nursing practice with attention to the LPN role	Class discussion, group work, multiple-choice exams
Discuss the role of the LPN in the health care system	Class discussion, group work, multiple- choice exams
Discuss Maslow's and Watson's theories as they apply to nursing	Class discussion, group work, multiple-choice exams, personal philosophy paper
Describe the appropriate behaviors of a health care professional	Class discussion, group work, multiple choice exam, application to personal behavior
Define legal terms and give examples as applied to nursing	Class discussion, group work, multiple-choice exams
Identify characteristics of one's own culture	Class discussion, group work, multiple- choice exams, cultural project
Utilize library databases to research and present another culture to student peers On-line presentation	Class discussion, multiple-choice exam, and personal philosophy paper

III. OUTLINE OF TOPICS:

- A. History and Trends in Nursing
- B. Critical Thinking

- C. Health Care Environment and the LPN Role
- D. Caring as a Professional Behavior
- E. Cultural Sensitivity
- F. Ethics

IV. METHOD(S) OF INSTRUCTION

- A. Lecture/PowerPoint
- B. Reading Assignments
- C. Study Guides
- D. Audio Visual Aids
- E. Printed Handout Material
- F. Class Discussions

V. REQUIRED TEXTBOOKS:

Marquis, B. L., & Huston, C. J. (Current Edition). *Leadership roles and management functions in nursing: Theory and application*. Philadelphia: Wolters Kluwer.
 (This book will be used again in a future semester; it is recommended it not be resold.)

VI. REQUIRED STUDENT MATERIALS:

None

VII. SUPPLEMENTAL REFERENCES:

None

VIII. METHOD OF EVALUATION

- A. Unit Exams 60%
- B. Assignments 20%
- C. Unit Preparation 10%
- D. Comprehensive Final Exam 10%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.