JEFFERSON COLLEGE

COURSE SYLLABUS

PNE 145

PERSONAL VOCATIONAL CONCEPTS

1.5 Credit Hours

Prepared by:
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January 13, 2013

Revised by:
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March 2015

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January 2018

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Kenneth Wilson, Associate Dean - School of Science and Health
Dr. Chris DeGeare, Dean of Instruction
I. CATALOG DESCRIPTION

A. Prerequisite and/or Co-requisites: Admission to Bi-Level Nursing program and reading proficiency

B. 1.5 Credit Hour

C. Personal Vocational Concepts introduces the beginning student to nursing as a profession and explores the stressors inherent to entry into the role of a practical nurse. The course includes historical aspects, cultural, ethical and legal aspects, professional organizations, and career opportunities of practical nursing (F,S).

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

| Apply critical thinking skills to personal time-management and study skills | Online class discussion, , application to personal behavior |
| Relate the history of nursing to current trends in nursing practice with attention to the LPN role | Class discussion, group work, multiple-choice exams |
| Discuss the role of the LPN in the health care system | Class discussion, group work, multiple-choice exams |
| Discuss Maslow's and Watson's theories as they apply to nursing | Class discussion, group work, multiple-choice exams, personal philosophy paper |
| Describe the appropriate behaviors of a health care professional | Class discussion, group work, multiple choice exam, application to personal behavior |
| Define legal terms and give examples as applied to nursing | Class discussion, group work, multiple-choice exams |
| Identify characteristics of one's own culture | Class discussion, group work, multiple-choice exams, cultural project |
| Utilize library databases to research and present another culture to student peers On-line presentation | Class discussion, multiple-choice exam, and personal philosophy paper |

III. OUTLINE OF TOPICS:

A. History and Trends in Nursing

B. Critical Thinking
C. Health Care Environment and the LPN Role
D. Caring as a Professional Behavior
E. Cultural Sensitivity
F. Ethics

IV. METHOD(S) OF INSTRUCTION
A. Lecture/PowerPoint
B. Reading Assignments
C. Study Guides
D. Audio Visual Aids
E. Printed Handout Material
F. Class Discussions

V. REQUIRED TEXTBOOKS:
(This book will be used again in a future semester; it is recommended it not be resold.)

VI. REQUIRED STUDENT MATERIALS:
None

VII. SUPPLEMENTAL REFERENCES:
None

VIII. METHOD OF EVALUATION
A. Unit Exams 60%
B. Assignments 20%
C. Unit Preparation 10%
D. Comprehensive Final Exam 10%

IX. ADA AA STATEMENT
Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. **ACADEMIC HONESTY STATEMENT**

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu).

XI. **ATTENDANCE STATEMENT**

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. **OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES**

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.