

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**PNE 142**

**FUNDAMENTALS OF NURSING CLINICAL**

1 Credit Hour

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October 2017

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## **PNE 142 FUNDAMENTALS OF NURSING CLINICAL**

### **I. CATALOGUE DESCRIPTION**

- A. Prerequisite: Admission to the Bi-Level Nursing Program and reading proficiency  
Co-requisite: PNE141 Fundamentals of Nursing
- B. 1 Credit Hours
- C. Fundamentals of Nursing Clinical allows the student to practice and demonstrate, in a controlled environment and real world settings, basic nursing skills and concepts discussed in PNE141. Nursing students are divided into smaller groups for clinical rotation assignments. Students complete 48 hours of external clinical practice in a variety of health care settings. (F, S)

### **II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES**

<b>COURSE OBJECTIVES</b>	<b>ASSESSMENT MEASURES</b>
Demonstrate the use of basic nursing principles and techniques in care that contributes to health care delivery and provides patients and healthcare team members a protective safe environment.	Clinical demonstration Clinical paperwork
Utilize concepts of life changes and outside influences affecting the patient; including aging, sexuality, family systems, and lifestyle choices.	Clinical demonstration Clinical paperwork
Incorporate care that assists with promotion and support of the emotional, mental, and social well-being of patients.	Clinical demonstration Clinical paperwork
Model the role of the practical nurse in assisting/supporting patient and family decisions in ordinary and extraordinary medical situations; to include advance directives, civil rights, confidentiality, continuity of care, and informed consent.	Clinical demonstration Clinical paperwork

### **III. OUTLINE OF TOPICS**

- A. Physical Assessment

- B. Gerontology
- C. Geriatric Patient Care Plan/Health History

#### IV. METHOD(S) OF INSTRUCTION

- A. Assigned Patient Care
- B. Pre- and Post-Conferences
- C. Individual Student/Instructor Conferences
- D. Simulation and Clinical Lab
- E. Assigned Clinical Paperwork

#### V. REQUIRED TEXTBOOK(S)

Timby, Barbara Kuhn. *Fundamental Nursing Skills and Concepts*. (Current Edition).  
Philadelphia: Lippincott, Williams, & Wilkins: (with accompanying workbook)

HESI PN Case Studies Access Code, Elsevier

#### VI. REQUIRED MATERIALS (student)

Students are issued a clinical pack containing the following:

- A. Stethoscope
- B. Gait belt
- C. Pen light

\*Clinical instructor will inform student of equipment needed for specific clinical rotation.

#### VII. SUPPLEMENTAL REFERENCES

- A. Library resources: journals, nursing database, and research articles
- B. Clinical rotation schedule

#### VIII. METHOD OF EVALUATION

- A. Clinical Demonstration

Students must complete all basic nursing skills, adhere to expected student expectations,

complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory level is determined by the assigned instructor based on best practice principles and according to the following guidelines:

#### Pass/Fail System

##### Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of the procedure, technique, and/or behavior.

##### Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

##### Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of the procedure, technique, and/or behavior. **EXAMPLE:** A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

##### Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F) for the course and may prevent the student from advancing in the Bi-level Nursing Program.

- B. **Clinical Paperwork:** In addition to satisfactory performance, students are expected to complete assigned clinical paperwork.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.