## COMPASS PLACEMENT CHART

### Math Skills

<table>
<thead>
<tr>
<th>ACT (Math)</th>
<th>COMPASS (Math)</th>
<th>Course Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prealgebra</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0–15</td>
<td>0–32</td>
<td>Please see an advisor regarding course placement.</td>
</tr>
</tbody>
</table>
| 16–17 | 33–100 | MTH002 Beginning Algebra  
MGT103 Business Math  
MTH110 Introductory Algebra  
MTH113 Math for Health Sciences |
| **Algebra** | | |
| 16–17 | 26–41 | MTH002 Beginning Algebra  
MGT103 Business Math  
MTH110 Introductory Algebra  
MTH113 Math for Health Sciences |
| 18–21 | 42–65 | MTH121 Technical Math I  
MTH128 Intermediate Algebra |
| 22+ | 66–100 | MTH130 Structure of the Real Number System  
MTH131 Survey of College Math  
MTH133 Trigonometry  
MTH134 College Algebra  
MTH134H Honors College Algebra  
MTH141 Precalculus |
| **College Algebra** | | |
| 22+ | 31–45 | MTH130 Structure of the Real Number System  
MTH131 Survey of College Math  
MTH133 Trigonometry  
MTH134 College Algebra  
MTH134H Honors College Algebra  
MTH141 Precalculus |
| 25+ | 46–100 | MTH161 Calculus for Business and the Social Sciences  
MTH168 Probability and Statistics  
MTH172 Linear Algebra |
| **Trigonometry** | | |
| 25+ | 31–45 | MTH161 Calculus for Business and the Social Sciences  
MTH168 Probability and Statistics  
MTH172 Linear Algebra |
| 27+ | 46–100 | MTH180 Calculus I |

Math Placement Revised 3-10-17
**WRITING SKILLS**

<table>
<thead>
<tr>
<th>ACT (English)</th>
<th>COMPASS (English)</th>
<th>COURSE RECOMMENDATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–13</td>
<td>0–30</td>
<td>Please see an advisor regarding course placement.</td>
</tr>
<tr>
<td>14–17</td>
<td>31–69</td>
<td>ENG099 Foundations of English Composition</td>
</tr>
<tr>
<td>18+</td>
<td>70+</td>
<td>ENG101 English Composition I</td>
</tr>
<tr>
<td>24+</td>
<td>90+</td>
<td>ENG101H Honors English Composition I</td>
</tr>
</tbody>
</table>

**READING SKILLS**

<table>
<thead>
<tr>
<th>ACT (Reading)</th>
<th>COMPASS (Reading)</th>
<th>COURSE RECOMMENDATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>18–61</td>
<td>Please see an advisor regarding course placement.</td>
</tr>
<tr>
<td>*</td>
<td>62–80</td>
<td>RDG030 College Reading</td>
</tr>
<tr>
<td>18+</td>
<td>81+</td>
<td>Reading skills should be sufficient for college course work</td>
</tr>
<tr>
<td>24+</td>
<td>90+</td>
<td>May want to consider Honors courses if Writing Skills score is also in honors range</td>
</tr>
</tbody>
</table>

*Compass test required if ACT score is below 18.

**ACT – SAT CONCORDANCE**

The ACT and SAT are different tests that measure similar but distinct constructs. The ACT measures achievement related to high school curricula, while the SAT measures general verbal and quantitative reasoning.

ACT and the College Board have completed a concordance study that is designed to examine the relationship between two scores on the ACT and SAT. These concordance tables do not equate scores, but rather provide a tool for finding comparable scores.

You can find the concordance tables and guidelines for proper use on our website at [www.act.org/aap/concordance](http://www.act.org/aap/concordance).

A portion of the ACT – SAT Concordance table is displayed at the right: