

**YOU SHOULD
KNOW**



**The Difference Between
High School
And
College
for Students with
Disabilities**

***Jefferson College
Hillsboro * Arnold * Imperial***

*Accessibility Resource Office
(ARO)*

(636)481-3158 / 797-3000

Ext. 3158

Fax (636)789-5711

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Academic Differences

HIGH SCHOOL	COLLEGE
High School personnel have the responsibility to try to modify inappropriate behavior caused by the disability into appropriate behavior.	Student is responsible for his/her own behavior, and inappropriate behavior is not tolerated.
Tests are often modified or shortened, or questions are modified.	Student is expected to take the same tests as all students.
Shortened or modified assignments as well as extra time to complete assignments are often given.	Student is expected to do the same work in the same time frame as all students.
Teachers are asked to adapt their teaching mode to the student.	Faculty have academic freedom in delivery, course content, requirements, and method of evaluation.
Accommodations are given for all subjects and do not have to be supported by diagnostic evaluation.	Accommodations are given only in the area of disability and must be supported by documentation.
Student is scheduled to see resource personnel on a regular basis or can come to the resource room on a drop-in basis.	Student must initiate requests for services.
Student's study is directed by special education teachers.	Student must have skills to organize, plan, and study independently.
Special educators inform instructors about student's accommodation needs.	Student talks to his/her teachers about accommodation needs.

Legal Differences

HIGH SCHOOL	COLLEGE
Services are provided under IDEA or Section 504, Subpart D.	Services are provided under ADA AA and Section 504, Subpart E.
The IEP is mandated and followed.	The high school IEP ends, and there is no IEP at the college level.
The student has a right to an education, paid for by the state. Therefore special programs are created to meet the student's needs.	A college education is a privilege instead of a right, and special programs are not required.
Parents are actively involved in planning and decisions.	Student is considered an adult and must advocate for himself/herself. Parent involvement should cease.
Accommodations are provided to <u>ensure the success</u> of the student.	Accommodations are provided to <u>ensure equal access</u> , and success is the responsibility of the student.
School districts are responsible for identifying and evaluating disability at no cost to the student or family.	The student must self-identify and provide appropriate and current documentation based on the College's requirements. The College is not responsible for the payment of evaluations.
Parents sign documents for student.	Student signs all documents.
High school personnel talk freely with parents.	The Buckley Amendment requires that the student give written permission to personnel to talk to parents.

Other Differences

HIGH SCHOOL	COLLEGE
Transportation is provided.	Transportation and mobility on campus are responsibility of the student.
Often paraprofessionals are provided if a student needs personal care or behavioral management assistance.	The college is not responsible for providing personal care or behavioral management assistance.
Adaptive technology is minimally used.	Students are expected to use available adaptive technology.
Few students are exposed to textbooks in alternative formats because special educators clarify reading selections.	Student uses textbooks in alternative formats.

The information above was provided by MO-AHEAD

Non-Discrimination Policy

It is the policy of Jefferson College that no person shall, on the basis of age, ancestry, color, creed, disability, genetic information, marital status, national origin, race, religion, sex, gender identity or expression, sexual orientation, or veteran status, be subject to discrimination in employment or in admission to any educational program or activity of the College.

In compliance with Federal Rules and Regulations, Jefferson College has adopted a procedure for resolving complaints of discrimination. The procedure is available to any Jefferson College student, employee, or applicant who feels they have been discriminated against in employment, student programs, or student activities. For matters involving sexual harassment, please refer to the Jefferson College Title IX Sexual Harassment Policy and Grievance Process.

The Americans with Disabilities Act Amendments Act of 2008 (ADAAA) Coordinator for students is the Accessibility Resource Office Coordinator, Office — Technology Center 101, (636)481-3158/797-3000, ext. 3158. The College Coordinator of Title IX is Dr. Kimberly Harvey-Manus — Student Center 205, (636)481-3200/797-3000, ext. 3200. The College Coordinator of Title IX is responsible for any alleged discrimination or harassment that relates to sex or gender, including, but not limited to sexual harassment, sexual discrimination and sexual misconduct complaints.

Students with concerns regarding any alleged discriminatory act or occurrence falling within the provisions of any of the Federal Rules and Regulations other than Title IX or ADAAA as specified above may contact Dr. Kim Harvey-Manus — Student Center 205, (636)481-3200/797-3000, ext. 3200.

Employees, applicants, or other individuals with concerns regarding any alleged discriminatory act or occurrence falling within the provisions of any of the Federal Rules and Regulations other than Title IX or ADAAA as specified above may contact the Director of Human Resources, Office — Administration 133-E, (636)481-3157/797-3000, ext. 3157.
