

Documentation Requested for a Learning Disability and Other Cognitive Impairments

All required documentation must provide a current assessment of the student's academic abilities and functional limitations. In addition, all standardized testing must be based on an appropriate adult assessment. The Accessibility Resource Office reserves the right to refuse documentation that is hand-carried.

For a Learning Disability, the documentation must provide:

- Aptitude battery including the subtests and standard scores.

Acceptable tests include but are not limited to:

- Kaufman Adolescent and Adult Intelligence Test
- Reynolds Intellectual Assessment Scales (RIAS)
- Stanford-Binet Intelligence Scale (4th or 5th edition)
- Wechsler Adult Intelligence Scale – III or IV
- Woodcock-Johnson Psychoeducational Battery – Revised: Tests of Cognitive Ability
- Woodcock-Johnson Psychoeducational Battery – III General Intellectual Ability

- Achievement battery with the subtests and standard scores.

Acceptable tests include but are not limited to:

- Scholastic Abilities Test for Adults (SATA)
- Stanford Test of Academic Skills
- Tests of Written Language – 3 or 4 (TOWL 3 or 4)
- Woodcock-Johnson Psychoeducational Battery – Revised: Tests of Achievement
- Wechsler Individual Achievement Test II or III

- Diagnostic Summary with a specific learning disability diagnosis by a qualified professional
- An explanation of how the disability would affect the student in an academic setting
- Recommendations and the rationale for each accommodation