

The Academic Plan is a semester-by-semester plan for the full-time student. Part-time students should work with an advisor to customize the map to fit individual needs.

ACADEMIC PLAN		NOTES
Fall 1st Year	Cr Hrs	Semester 1
COL100 or COL101 or GUD136 Introduction to College or Mastering the College Experience	1-3	
HIT122 Medical Terminology	3	
HIT100 Introduction to Health Information Technology	3	
BIO116 AP for Pre Hospital Healthcare	3	
ENG101 English Composition I	3	
Total Hours	13-15	
Spring 1st Year	Cr Hrs	Semester 2
HIT115 Healthcare Statistics	3	
MTH110 Introductory Algebra or MTH132 Introductory Statistics or Higher	3	
HIT130 Healthcare Legal and Ethical Issues	3	
CIS125 Computer Concepts and Applications	3	
Total Hours	12	
Summer 1st Year	Cr Hrs	Semester 3
HIT150 Introduction to Pharmacology	3	
HIT155 Basic Principles of Disease	3	
Total Hours	6	
Fall 2nd Year	Cr Hrs	Semester 4
HIT200 Classification Systems I	3	
HIT205 Healthcare Quality and Performance Improvement	3	
HIT220 Electronic Health Systems	3	
PSY101 General Psychology	3	
HST103 US History I or HST104(H) or PSC102 U.S. and Missouri Governments and Constitutions	3	
Total Hours	15	
Spring 2nd Year	Cr Hrs	Semester 5
HIT230 Classification Systems II	3	
HIT250 Healthcare Billing and Reimbursement	3	
HIT255 Healthcare Management and Supervision	3	
COM100 (H) or COM 110 Fundamentals of Comm./Public Speaking	3	
HIT 261 HIT Capstone	1	
HIT260 HIT Professional Practice	2	
Total Hours	15	
Total Program Hours	61-63	

Program Description: The two-year Health Information Technology (HIT) program is dedicated to producing competent health care professionals. The HIT curriculum includes general education courses, anatomy and physiology, basic principles of disease, medical terminology, legal aspects of health care, health care statistics, health care privacy and security, medical coding, electronic health records, and practical experience in approved health care facilities. All HIT students must achieve a “C” or better in all HIT classes to advance through the program and be eligible for graduation.

Admission Requirements: General College Admission Requirements

Department Faculty Advisors: Niki Vogelsang & Ashley Mangrich

Associate Dean: Kenneth Wilson

Employment Outlook/Median Salary*:

Employment of medical records and health information technicians is expected to increase by 13 percent, much faster than the average for all occupations through 2028. Employment growth will result from the increase in the number of medical tests, treatments, and procedures that will be performed. As the population continues to age, the occurrence of health-related problems will increase. Cancer registrars should experience job growth as the incidence of cancer increases from an aging population. In addition, with the increasing use of electronic health records, more technicians will be needed to complete the new responsibilities associated with electronic data management.

Job prospects should be very good. In addition to job growth, numerous openings will result from the need to replace medical record and health information technicians who retire or leave the occupation permanently. General starting salaries are between \$29,000- \$39,000. Technicians that demonstrate a strong understanding of technology and computer software will be in particularly high demand.

**Employment information from: <https://www.bls.gov/ooh/healthcare/medical-records-and-health-information-technicians.htm>*

Jefferson College Program Highlights:

The HIT (AAS) program is accredited by the Commission of Accreditation for Health Informatics and Information Management Education (CAHIIM). This accreditation allows all graduates to sit for their Registered Health Information Technician (RHIT) credential. The HIT Program is fully online.

Transfer Information:

The HIT Program has transfer agreements set up with Missouri Baptist University, Central Methodist University and Stephens College. This will provide students the opportunity to continue on and earn a Bachelor’s Degree in Healthcare Management.