

JEFFERSON COLLEGE
COURSE SYLLABUS

SOC250

SOCIAL DISORGANIZATION

3 Credit Hours

Prepared by:
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Revised by: Susan E. Welch
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Minor Revision or Update by: Fran Moore
Per Curriculum Committee Process Change: April 25, 2018

Sandy Frey, Division Chair, Social Science
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SOC250 Social Disorganization

I. CATALOG DESCRIPTION

- A. Prerequisites:
- Reading proficiency
 - SOC101 (General Sociology), with a grade of “C” or better
- B. Credit hour award: 3
- C. Social Disorganization explores the scientific developments (empirical, theoretical and applied) which have occurred in the sociological research on deviant behavior. (F, S, O)
- D. Curricular alignment:
- Elective course applies toward AA or AAT degree.
 - Fulfills AAS – Criminal Justice - Law Enforcement Academy degree requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Analyze the relationships between urbanization and deviant attitudes	Written examination Media analysis Lectures and class discussion
Describe, illustrate and label a variety of deviant behaviors using leading theories, sociological orientation and critical thinking processes	Research projects Writing assignments Class discussion Written examination
Explore the concept of deviant behavior, and the inadequacies of specific individual theories (biological, medical model, psychoanalytic, and psychological) to fully describe these behaviors	Lectures Class discussion Research projects Written examination
Explain and predict the participation of individuals in various forms of deviant behavior	Field observation Written examination Class discussion
Define disability and the concept of deviance and the sick role	Field observations Research assignment Lecture Media analysis

III. OUTLINE OF TOPICS

- A. Individual theories of deviance
 1. Biological
 2. Psychiatric/medical model
 3. Psychoanalytic
 4. Psychological
 5. Lesser known theories

- B. Deviant behavior
 1. Homicide
 2. Terrorism
 3. Domestic violence
 4. Suicide
 5. Life -threatening behaviors

- C. Mental illness

- D. Substance abuse
 1. Illicit drug use
 2. License of drugs

- E. Sexual offenses

- F. Criminal behavior
 1. Property crimes
 2. White collar/organized crime

- G. Cyberdeviance

- H. Positive deviance

- I. Extreme forms of everyday behavior
 1. Exercising
 2. Working
 3. Internet addiction

IV. METHODS OF INSTRUCTION

- A. Classroom lectures, guest lecturers

- B. Participation in active learning, including reflective activities

- C. Peer/class discussions (in class or online discussion boards)

- D. Textbook readings, supplemental readings

- E. Audio visuals-Films on Demand, videos, online media
- F. Assignments, including individual observations & projects, group projects
- G. Research paper

V. REQUIRED TEXTBOOK

Humphrey, John A. and Schmallegger, Frank *Deviant Behavior*, Second Edition, 2012, Jones & Bartlett Learning

VI. REQUIRED MATERIALS

- A. Access to course Blackboard page through jeffco.edu
- B. High speed internet access on a regular basis.
- C. Access to basic software, including word processing

VII. SUPPLEMENTAL REFERENCES

- A. Internet websites
- B. Classroom handouts

VIII. METHODS OF EVALUATION

- A. Research paper
- B. Written examinations
- C. Class participation and activities
- D. Extra credit not to exceed 5% of total course points
- E. Grading scale – standard:
 - 90-100%=A
 - 80-89% =B
 - 70-79% =C
 - 60-69% = D
 - Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.