

JEFFERSON COLLEGE

COURSE SYLLABUS

SOC210

ALCOHOL, DRUGS, AND SOCIETY

3 credit hours

Prepared by:
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Revised by: Susan E. Welch
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Minor Revision or Update by: Fran Moore
Per Curriculum Committee Process Change: April 25, 2018

Sandy Frey, Division Chair, Social Science
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SOC210 Alcohol, Drugs and Society

I. CATALOG DESCRIPTION

- A. Prerequisites:
- Reading proficiency
 - SOC 101 (General Sociology) or PSY101 (General Psychology), with a grade of C or better
- B. Credit hour award: 3
- C. Alcohol, Drugs, and Society examines the medical, legal, and social aspects of alcohol and drug use. Treatment approaches, the biopsychosocial model, and the roles of various medical professionals are included in this exploration of substance use and abuse. Cultural and social influences are discussed, including a review of the histories of alcohol and drug laws. (F, S, O, D)
- D. Curricular alignment: Elective course applies toward AA or AAT degree.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Categorize the various types and impacts of drugs throughout the twentieth (and early twenty first) century history to society today; including behavioral, legal, social and physical concerns	Class discussion/activity Discussion board posts Research project and presentation Written examination Field observation Teaching/oral history of an historical event
Evaluate the implications (social, behavioral, economic, and legal) of the use of legally restricted drugs within society	Research Reading assignments Class discussion Written examination Case study analysis
Integrate information read in the textbook and reviewed in class with current information (from news media and scholarly research) related to prevention and treatment	Research project/paper Written examination Review of current events and news articles Review of community agencies/organizations Scholarly research and secondary analysis
Analyze the implications and definitions of social policy and social control as these relate to substance use and abuse; and will apply this to current and proposed legislative and regulatory changes that will impact drug-taking behavior	Class discussion Written examination Collaborative group activity Review of current events and news articles

III. OUTLINE OF TOPICS

- A. Drugs in society
 - 1. Terminology
 - 2. Origins and history of drug behavior
 - 3. Risk factors
 - 4. Present day patterns and current issues
- B. Legally restricted drugs in society
 - 1. Personal and social implications of drug use
 - 2. Physical and psychological effects of drug use
 - 3. Relationships between drug abuse, crime and policies
 - 4. Patterns of abuse
- C. Legal drugs in society
 - 1. Alcohol as a social drug (history, patterns of use and abuse, physical/behavioral effects.)
 - 2. Nicotine and tobacco Use
 - 3. Caffeine
- D. Enhancers and depressants
 - 1. Performance enhancing drugs
 - 2. Depressants, inhalants
- E. Medicinal drugs
 - 1. Prescription drugs
 - 2. Drugs for mood disorders
 - 3. Over the counter drugs
 - 4. Dietary supplements
- F. Prevention and treatment
 - 1. Substance abuse prevention education, models, strategies for change
 - 2. Substance abuse treatment intervention models, law enforcement, in the workplace and strategies for change

IV. METHODS OF INSTRUCTION

- A. Classroom lectures
- B. Participation in active learning, including reflective activities and peer discussions (in class or online.)
- C. Textbook readings & supplemental handouts

- D. Audio visuals (including web links, videos, online media)
- E. Assignments, observations, student presentations and projects

V. REQUIRED TEXTBOOK

Levinthal, Charles F. *Drugs, Behavior, & Modern Society*, Seventh edition, 2012 Pearson Education, Inc.

VI. REQUIRED MATERIALS

- A. Course home page through jeffco.edu
- B. Internet access and access to basic software including word processing

VII. SUPPLEMENTAL REFERENCES

- A. Sociological journals & current library resources
- B. Internet sites
- C. Classroom handouts
- D. Supplemental readings provided by instructor

VIII. METHODS OF EVALUATION

- A. Classroom activities and participation
- B. Written projects/papers
- C. Written examinations
- D. Online assignments and tests
- E. Grading scale – standard:
 - 90-100%=A
 - 80-89% =B
 - 70-79% =C
 - 60-69% = D
 - Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.