

JEFFERSON COLLEGE

COURSE SYLLABUS

SOC115

CULTURAL ANTHROPOLOGY

3 Credit Hours

Prepared by: Ms. Susan Welch and Dr. Terry Kite
October 2016

Minor Revision or Update by: Fran Moore
Per Curriculum Committee Process Change: April 25, 2018

Dr. Terry Kite, Chair, Social Science and Business Division
Dr. Shirley Davenport, Dean, Arts & Science Education

SOC115 Cultural Anthropology

I. CATALOGUE DESCRIPTION

- A. Pre-requisite: reading proficiency
- B. Credit hours: 3
- C. Cultural Anthropology is an introductory course to concepts, theories, and methods of anthropology. The purpose of the course is to increase awareness of the diversity and complexity of human cultures through the study of marriage and family, economics, politics, religion and language systems. (F, S)
- D. Curricular alignment:
- Fulfills part of Social & Behavioral Sciences CORE requirement AA, AFA and select AAS degrees; MOTR ANTH201 Cultural Anthropology equivalent.
 - Elective course applies toward AA or AAT degree.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessments Measures
Describe how anthropology views and studies human behavior, and how its particular areas of focus are similar to and different from each of the other social sciences	Exam and quizzes Presentations
Evaluate the beginnings of human culture, how they communicated, and how they survived	Exam and quizzes Reflections
Compare and contrast the unity and diversity of human socio-cultural experiences and the many practices and material expressions through which people make meaning of their worlds	Exam and quizzes Reflections Presentations
Analyze the dynamics of human cultures and identify the similarities and differences found between cultures by examining their language, communication, economics, social stratification, family life, politics, religion, sex/gender	Exam and quizzes Reflections Presentations Research project
Evaluate the ways one's own ideas about gender, sexuality, race, and relatedness are socially constructed and culturally influenced. Reflect on how people utilize these	Exam and quizzes Reflections Research project
Evaluate the ways in which ideas of modernization, colonization, and globalization impact communities	Exam and quizzes Reflections Presentations
Critique whether cultures must change and why and what, if anything, can impact change	Exam and quizzes Presentations Research project

III. OUTLINE OF TOPICS

- A. Introduction to anthropology
- B. Religion and spirituality
- C. Race and ethnicity
- D. Understanding culture
- E. Language and methods of communication
- F. Gender roles and expectations
- G. Basic needs
 - 1. Food
 - 2. Shelter
- H. Social stratification
 - 1. Class
 - 2. Economics
- I. Social institutions
- J. Kinship and family
- K. Political power and world systems
- L. The role of education
- M. Global awareness and diversity

IV. METHODS OF INSTRUCTION

- A. Readings from textbook and supplemental handouts
- B. Participation in active learning by reflective activities and peer discussions in classroom or online discussion board
- C. Reflection on questions in classroom and online
- D. Educational media presented in classroom and online

V. REQUIRED TEXTBOOK

Haviland, W. A., Prins, H. E. L., Walrath, D., & McBride, B. (2017). *Anthropology: The Human Challenge* (15th ed.). Boston, MA: Cengage Learning.

VI. REQUIRED MATERIALS

None

VII. SUPPLEMENTAL REFERENCES

Library Resources: present offerings and anticipated texts, journals, video/audio tapes, software

VIII. METHODS OF EVALUATION

- A. Discussion and active involvement
- B. Presentations either in the classroom or online
- C. Exams and quizzes
- D. Research project
- E. Reflections
- F. Grading Scale
 - A=100-90%
 - B= 89.9-80%
 - C=79.9-70%
 - D=69.9-60%
 - F=59.9-0%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.