

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**SOC101H**

**HONORS GENERAL SOCIOLOGY**

3 Credit Hours

Prepared by: Susan E. Welch  
August 2015

Minor Revision or Update by: Fran Moore  
Per Curriculum Committee Process Change: April 25, 2018

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## SOC101H Honors General Sociology

### I. CATALOGUE DESCRIPTION

- A. Prerequisite: reading proficiency
- B. Credit hours: 3
- C. Honors General Sociology, taught in a seminar format, deals with the scientific and systematic study of group behavior, exploring human society and social interaction. (F, S)
- D. Curricular alignment:
- Fulfills part of Social & Behavioral Sciences CORE requirement AA, AFA, AS and select AAS degrees; MOTR SOCI101 General Sociology equivalent.
  - Fulfills part of Honors Certificate/Diploma requirement
  - Elective course applies toward AA or AAT degree.
  - Fulfills AAS – Criminal Justice - Law Enforcement Academy degree requirement.
  - Fulfills AAS – Radiologic Technology degree requirement.

### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Recognize and relate the relationship between an individual and society; between personal problems and societal issues and incorporate this knowledge in future decision making	Research project & presentation Written examination Field observation Review and discussion of current events and news articles
Analyze multiple influences on social behavior and interactions among individuals and groups of various sizes within a complex industrial/ technological society	Research project & presentation Written examination Field observation Review and discussion of current events and news articles
Apply the social scientific research model and theoretical perspectives to issues and social institutions that permeate our society, including family, religion, education, politics, the economy, etc.	Research project analysis & presentation Class presentations Written examination Field observation Review and discussion of current events and news articles
Cite the way collective behavior and social movements are important sources of social change in society, explaining the relationship between collective behavior and social change	Collaborative group activity Teaching/oral history of a historical event Written examination Review and discussion of current events and news articles

Describe various types of groups and demographics and explain how race, ethnicity, gender, and age produce distinct patterns of inequality; explain the concepts of stratification and social mobility in U.S. and the global society	Class discussion Case study Written observation Review and discussion of current events and news articles
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### III. OUTLINE OF TOPICS

- A. The study of society and social life
  - 1. Sociological perspective
  - 2. Research
  - 3. Culture
  - 4. Socialization
  
- B. Social groups and social control
  - 1. Social structure and interactions
  - 2. Groups and organizations
  - 3. Deviance and crime
  
- C. Social inequality
  - 1. Class and stratification in the United States
  - 2. Race and ethnicity
  - 3. Sex and gender
  
- D. Social institutions
  - 1. Families and intimate relationships
  - 2. Education and religion
  - 3. Politics and the economy
  - 4. Health, healthcare and disability
  
- E. Social dynamics and social change
  - 1. Population and urbanization
  - 2. Collective behavior, social movements and social change

### IV. METHODS OF INSTRUCTION

- A. Classroom lectures, guest lecturers
  
- B. Participation in active learning, including reflective activities
  
- C. Peer/class discussions
  
- D. Textbook readings, supplemental readings
  
- E. Audio visuals
  - 1. Films on Demand
  - 2. Videos
  - 3. Online media

- F. Assignments, including individual observations and projects and group projects
  - G. Research paper
- V. REQUIRED TEXTBOOK
- Kendall, *Sociology in Our Times*, 10<sup>th</sup> edition, 2015, Wadsworth, Cengage Learning
- VI. REQUIRED MATERIALS
- A. Access to Blackboard homepage for course
  - B. Regular internet access and access to word processing
- VII. SUPPLEMENTAL REFERENCES
- A. Supplemental readings, handouts, Weblinks
  - B. Current library holdings
    - 1. Reserve materials
    - 2. Social Sciences collection
    - 3. Films on Demand/videos
  - C. Internet resources
    - 1. Frequent use of internet required
    - 2. Online reference materials
    - 3. Current events and current news sources
- VIII. METHODS OF EVALUATION
- A. Research project and final presentation, the theme of which will be consistent throughout the course
  - B. Written examinations
  - C. Class participation and activities
    - 1. Discussion
    - 2. Collaborative projects
    - 3. Case studies
    - 4. Current events
  - D. Extra credit—not to exceed 2% of total course points
  - E. Grading scale—standard:
    - 90-100%=A
    - 80-89.9% =B

70-79.9% =C  
60-69.9% = D  
Below 59.9% =F

**IX. ADA AA STATEMENT**

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169).

**X. ACADEMIC HONESTY STATEMENT**

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

**XI. ATTENDANCE STATEMENT**

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

**XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES**

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.