

JEFFERSON COLLEGE

COURSE SYLLABUS

SOC101

GENERAL SOCIOLOGY

3 Credit Hours

Prepared by: Susan E. Welch
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Minor Revision or Update by: Fran Moore
Per Curriculum Committee Process Change: April 25, 2018

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Shirley Davenport, Dean, Arts & Science Education

SOC101 General Sociology

I. CATALOG DESCRIPTION

- A. Prerequisite: Reading Requirement
- B. Credit hours: 3
- C. General Sociology deals with the scientific and systematic study of group behavior, exploring human society and social interaction. (F, S, Su, O)
- D. Curricular alignment:
- Fulfills part of Social & Behavioral Sciences CORE requirement AA, AFA, AS and select AAS degrees; MOTR SOCI101 General Sociology equivalent.
 - Elective course applies toward AA or AAT degree.
 - Fulfills AAS – Criminal Justice - Law Enforcement Academy degree requirement.
 - Fulfills AAS – Radiologic Technology degree requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Recognize and relate the relationship between an individual and society; between personal problems and societal issues and incorporate this knowledge in future decision making	Class discussion Discussion board posts Research project and presentation News article reflection Written examination Field Observation
Analyze multiple influences on social behavior and interactions among individuals and groups of various sizes, and within a complex industrial/ technological society	Research, case study analysis Reading assignments Class discussion Written examination Field observation
Apply the social scientific research model and theoretical perspectives to issues and social institutions that permeate our society including family, religion, education, politics, the economy, etc.	Field notes and analysis Class presentations Written examination Field observation
Cite the way collective behavior and social movements are important sources of social change in society, explaining the relationship between collective behavior and social change	Annotated bibliography Collaborative group activity Teaching/oral history of an historical event Written examination Review of current events and news articles

Describe various types of groups and demographics and explain how race, ethnicity, gender and age produce distinct patterns of inequality; explain the concepts of stratification and social mobility in U.S. and the global society	Class discussion Case study Written examination Field observation Review of current events and news articles
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III. OUTLINE OF TOPICS

- A. The study of society and social life
 - 1. Sociological perspective
 - 2. Research
 - 3. Culture
 - 4. Socialization

- B. Social groups and social control
 - 1. Social structure and interactions
 - 2. Groups and organizations
 - 3. Deviance and crime

- C. Social inequality
 - 1. Class and stratification in the United States
 - 2. Race and ethnicity
 - 3. Sex and gender

- D. Social institutions
 - 1. Families and intimate relationships
 - 2. Education and religion
 - 3. Politics and the economy
 - 4. Health, healthcare and disability

- E. Social dynamics and social change
 - 1. Population and urbanization
 - 2. Collective behavior, social movements and social change

IV. METHODS OF INSTRUCTION

- A. Classroom lectures, guest lecturers
- B. Participation in active learning, including reflective activities
- C. Peer/class discussions (in class or online discussion boards)
- D. Textbook readings, supplemental readings

- E. Audio visuals-Films on Demand, videos, online media
- F. Assignments, including individual observations & projects, group projects
- G. Research paper

V. REQUIRED TEXTBOOK

Kendall, *Sociology in Our Times: Essentials*, 10th edition, 2015, Wadsworth, Cengage Learning

*Online students may be required to purchase the Coursemate WebTutor supplement in addition to or instead of the text.

VI. REQUIRED MATERIALS

- A. Textbook (or e-book via Coursemate tool for online students)
- B. Internet access

VII. SUPPLEMENTAL REFERENCES

- A. Current library holdings and reserve materials
- B. Internet websites and classroom handouts, Films on Demand

VIII. METHODS OF EVALUATION

- A. Research paper
- B. Written examinations
- C. Class participation & activities
- D. Extra credit not to exceed 2% of total course points
- E. Grading scale – standard:
 - 90-100%=A
 - 80-89% =B
 - 70-79% =C
 - 60-69% = D
 - Below 60% = F.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.