

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**PSC250H**

**INDEPENDENT STUDY: HONORS MODEL UNITED NATIONS**

3 Credit Hours

Prepared by: Dedric Todd Lee

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## PSC250 Independent Study: Honors Model United Nations

### I. CATALOGUE DESCRIPTION

- A. Prerequisite: An instructor interview with analysis of past academic success.
- B. 3 semester hours credit
- C. Model United Nations emphasizes the origins, structure and functions of the United Nations in the contemporary international arena. Model United Nations is an independent study course, running from October to February, which includes participation in the Midwest Model United Nations where students will represent a country in a simulation. Honors students will be expected to take leadership roles and accept spokesperson responsibilities in the simulation. This course will partially fulfill the social and behavioral science requirement for the Associate of Arts degrees and fulfills part of the requirement for an Honors Certificate or Honors Diploma. Students cannot apply both PSC250 and PSC250H toward graduation. (S)

### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessment Measures
Explain the history and functions of the United Nations and its affiliate agencies (i.e., World Bank, World Health Organization)	UN exam UN procedure exam
Analyze and explain the problems and potential solutions dealt with by today's international organizations	Evaluation at Midwest Model UN Conference
Describe the process of politics between nations and between nations and international organizations and be	Evaluation at Midwest Model UN Conference Research paper
Demonstrate, through participation in class discussion, the research paper, and the MMUN Conference, the ability to comprehend the practical problems involved in modern international	Research paper Position paper UN exam Evaluation at Midwest Model UN Conference
Use the intensive study of one nation's actual participation in United Nations sessions as a means to develop analytic and research skills. Use such study in effectively and accurately representing the nation at the MMUN Conference	Research paper Position paper UN exam Evaluation at Midwest Model UN Conference

<p>Actively participate and demonstrate the knowledge as a delegate at the annual (February) Midwest Model United Nations Conference, held in St. Louis under the auspices of St. Louis University and the MMUN Association; at the four-day conference, represent the country they study during the semester; engage in floor debate, respond to</p>	<p>Evaluation at Midwest Model UN Conference</p>
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### III. OUTLINE OF TOPICS

- A. History of international organizations
  - 1. Development of modern international organizations from 1917 to present
  - 2. Problems in international relations that have been dealt with by such organizations as the League of Nations and United Nations.
  
- B. Present international organizations
  - 1. Major present day international organizations
    - a) United Nations Secretariat
    - b) United Nations Security Council
    - c) U.N. General Assembly
    - d) U.N. International Court of Justice
    - e) World Bank and other Development Banks
    - f) Other U.N. agencies
      - (1) The World Health Organization
      - (2) U.N. Commission on Refugees
      - (3) Various peace-keeping units created by the U.N.
  - 2. The role of nongovernmental international organizations in modern international relations
    - a) The role of multinational corporations in trade and economic development issues
    - b) The role of private groups (such as Amnesty International, Greenpeace, and labor organizations) in international issues
  
- C. Current international issues
  - 1. Current international controversies
    - a) Middle-East political events
    - b) Changes occurring in the formerly communist countries and their movement towards democracy
      - (1) Russia
      - (2) Eastern Europe
      - (3) Communist China
    - c) Trade and development issues involving the major industrial nations and the developing nations
    - d) International trade agreements and their effect on the international economic system

- (1) General Agreement on Trade and Tariffs
    - (2) North American Free Trade Agreement
  - e) Global human rights issues and the difficulties involved in protection of human rights by international law or other actions
  - f) Ethnic and regional conflicts in each major crisis area
    - (1) South Africa
    - (2) Bosnia
    - (3) Middle-East
    - (4) Others
  - g) Additional international issues chosen annually by the Midwest Model United Nations Conference
  
- D. Study of the nation to be represented
  - 1. Political, economic, cultural, and general history of the country and how these influence its world view
  - 2. History of participation in the United Nations, including positions taken and voting record on major U.N. actions and resolutions
  - 3. Relationships with multinational organizations of a governmental nature
    - a) World Bank
    - b) World Health Organization
    - c) Nongovernmental
      - (1) Amnesty International
      - (2) Exxon
      - (3) Private banks
  - 4. Relationships with all other major countries in political, economic, and other matters
  
- E. Position Paper—chosen country's position on the focal issues chosen for the MMUN Conference for that year (submitted to the MMUN Conference)
  
- F. Resolutions
  - 1. Proposed solutions to the problem topics
  - 2. Resolutions (submitted to the MMUN Conference for consideration, debate, and adoption)
  
- G. Rules of Procedure--MMUN Rules of Procedure for committee and general assembly meetings
  
- H. MMUN Conference (February or March--Spring Semester)
  - 1. Four-day simulation of a United Nations session in St. Louis
  - 2. Representation of chosen country in debate, caucusing, and voting on the issues chosen for the Conference
  - 3. Explanation of country's position and reasoning to other delegates and working towards solutions of those issues addressed
  - 4. Debate and informal bargaining with other delegates

- I. Research Paper—Formal research paper on an international topic chosen by the student and instructor, including explanation of the topic's significance to modern international relations (due in February)

#### IV. METHODS OF INSTRUCTION

- A. Lecture
- B. Small group discussion and workshops
- C. Handouts
- D. Textbook
- E. Research, using library and inter-library materials
- F. Tests on materials and rules of procedure
- G. Research paper
- H. Student evaluation of their work in preparation and participation in MMUN

#### V. REQUIRED TEXTBOOK

None

#### VI. REQUIRED MATERIALS

Laboratory fee for Conference--\$60.00

#### VII. SUPPLEMENTAL REFFERENCES Books on reserve at the Library

#### VIII. METHODS OF EVALUATION

- A. United Nations exam
- B. Rules of Procedure exam
- C. Position paper and resolution writing
- D. Research paper

E. Participation at MMUN

Grading Scale:

A	90%
B	80%
C	70%
D	60%
F	below 60%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; phone 636-481-3169)

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies, as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities, such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class, combined with time spent in class meetings, is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.