

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**MSA273**

**WOODWIND LESSONS III**

1 Credit Hour

Prepared by:  
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Revised Date: April 2010  
by  
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Ms. Shirley Dubman, Communications-Arts Division Chair  
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## MSA273 Woodwind Lessons III (Applied Music)

### I. CATALOGUE DESCRIPTION

- A. Prerequisite: MSA183 Woodwind Lessons II (Applied Music)
- B. 1 semester hour credit
- C. Applied Woodwind involves one thirty-minute private lesson and five practice hours per week on a chosen Woodwind instrument. Applied Woodwind lessons and practice time double when taking two semester hours credit. (F,S)

### II. EXPECTED LEARNING OUTCOMES/ASSESSMENT MEASURES

Perform a cross-section of the music from various styles represented in the complete repertory of the particular performance medium.	Applied lessons, seminar performances.
Develop technical skills adequate to meet the needs of artistic self-expression.	Applied Lessons.
Demonstrate the ability to sight read music.	Applied Lessons.
Demonstrate a professional attitude toward performance a mature attitude toward applied instruction.	Applied Lessons.

### III. OUTLINE OF TOPICS

A cross-section of skills is developed simultaneously in applied lessons. Applied lessons are tailored to the needs of the individual student so some content areas may be ignored in one case and stressed exclusively in another. A "Course Outline" in the usual sense of the word does not apply to private applied lessons, however, the following constitute the areas necessary for the development of performance skills.

In each of the following units, with proficiency appropriate to the preparatory level, the student will demonstrate the ability to:

- A. Technical Development
  - 1. Produce a characteristic tone throughout the instrument's range at all dynamic levels
  - 2. Tongue and/or slur
  - 3. Play rhythmically
- B. Musical Interpretation
  - 1. Perform following the appropriate expressive markings (dynamics, tempo, articulations, etc.)
  - 2. Use vibrato effectively
  - 3. Perform the music in a stylistically appropriate manner

- C. Music Sight Reading Abilities - Read at sight pitches, rhythms, and expressive markings
- D. Scales - Perform the following all major scales and all natural, melodic and harmonic minor scales two octaves in eighth notes at quarter note equals mm. 60.
- E. Musical Styles and Literature
  - 1. Perform literature of various style periods
  - 2. Discuss the musical characteristics of the music
  - 3. Discuss the life, style period and musical characteristics of the composers of pieces studied

#### IV. METHODS OF INSTRUCTION

- A. One private lesson per week
- B. Attendance at select concerts
- C. Attendance at music seminars
- D. Performance of one or two solos on a public recital

#### V. REQUIRED TEXTBOOKS (with publication information)

Etude and solo materials are assigned according to the student's applied instrument, playing level and repertoire

#### VI. REQUIRED MATERIALS (Student)

- A. Access to a Woodwind instrument (Flute, clarinet, saxophone, oboe, or bassoon)
- B. Assigned etude and solo materials
- C. Pencil
- D. Metronome

#### VII. SUPPLEMENTAL REFERENCES

- A. Library reference materials

- B. Books on individual Woodwind instruments and Woodwind playing are available in the Library
- C. Library recordings of outstanding performers.

VIII. METHOD OF EVALUATION (Student)

- A. Concert attendance
- B. Recital performance
- C. Jury grade assigned by music faculty
- D. Applied lesson grade assigned by instructor

IX. ADA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (Library; 636-797-3000, ext. 169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://vega.jeffco.edu/jkuchar/pdf/sh1011.pdf>).