















This Academic Plan is a semester-by-semester plan for the full-time college-ready student. All students, both full-time and part-time, should work with a teacher education faculty member to customize the map to fit individual needs. (Contact Dr. Ken Boning, Teaching Education Program Coordinator, for more information.)

ACADEMIC PLAN		Cr Hrs	NOTES
Fall 1 st Year			Semester 1
Degree	EDU105 Exploring the Field of Education	1	
	ENG101 English Composition I	3	
	MTH13X or above Mathematics ¹	3	
	PSY101 General Psychology	3	
	◆COM110 Public Speaking ²	3	
	◆Natural Sciences course (BIO or PHY/CHM) ^{1,3}	3-5	
Total Credit Hours		16-18	


Spring 1 st Year		Cr Hrs	Semester 2
Degree	EDU205 Educational Technology	3	
Degree	EDU210 Foundations of Education in a Diverse Society	3	
	◆ENG102 English Composition II	3	
	◆Natural Sciences course (BIO or PHY/CHM) ^{1,3}	3-5	
	◆EDU240 Multicultural Education or other Humanities course ^{1,4,5}	3	
Total Credit Hours		15-17	

Fall 2 nd Year		Cr Hrs	Semester 3
Degree	EDU225 Educational Psychology	3	
	PSY205 Life Span Human Development ⁶	3	
	◆Civics Course (HST103, HST104, or PSC102) ¹	3	
	◆EDU240 Multicultural Education or other Humanities course ^{1,4,5}	3	
	◆Additional General Education Course ¹	3	
Total Credit Hours		15	

Spring 2 nd Year		Cr Hrs	Semester 4
Degree	EDU230 Teaching Profession With Field Experience	3	
Elective	◆EDU235 Education of Exceptional Learners <i>or</i> Other Elective ¹	3	
	◆EDU240 Multicultural Education or other Humanities course ^{1,4,5}	3	
	◆Additional General Education Course ¹ <i>or</i> Elective ¹	3	
Elective	◆Elective ¹	3	
Total Credit Hours		15	

◆ The semesters to take the courses indicated with ◆ are flexible, so a student can take them as they fit into the student's schedule.

- ¹ Students should consult options that meet A.A.T. requirements as well as the requirements of their desired four-year program when choosing from possible alternatives. (See a teacher education faculty member for more information.)
- ² COM110 is preferred; however, students may substitute COM100 Fundamentals of Communication to meet the requirement for the AAT.
- ³ Students must take one (1) BIO course and one (1) PHY/CHM course; at least one (1) of the two courses must have a lab. (Some four-year programs/certifications may require both sciences with a lab.)
- ⁴ EDU240 Multicultural Education fulfills one of the humanities requirements for AAT completers only.
- ⁵ EDU245 Literature for Children fulfills one of the humanities requirements for early childhood education and elementary education AAT completers only.
- ⁶ Most four-year programs want students to take PSY205 Life Span Human Development; however, if a particular program requires PSY201 Child Development or PSY202 Adolescent Psychology instead, students should request permission to substitute PSY201/PSY202 for PSY205 from the Jefferson College Teacher Education Program Coordinator.

This plan includes a minimum of 42 general education credit hours (with at least 33  credit hours) and a minimum of 62 total credit hours required for the Associate of Arts in Teaching (A.A.T.) degree.

Program Description: Students in the Teacher Education program at Jefferson College earn the Associate of Arts in Teaching (A.A.T.) degree, which facilitates their transfer to a teacher certification program at a four-year institution. The constructivist focus of the program provides students with hands-on opportunities to develop their teaching knowledge and skills in college classes and in P-12 classrooms as it helps prepare them to be successful in their four-year programs and effective teachers in the future.

Students must earn a cumulative GPA of 2.75 to be eligible to graduate with the A.A.T degree as well as a 2.75 in all education (EDU) courses, with no grade lower than a “C” in education (EDU) courses. They must also pass the Missouri General Education Assessment (MoGEA) with scores meeting institutional requirements. Four-year transfer institutions may have additional requirements, including a higher GPA, higher MoGEA scores, or additional course requirements.

Admission Requirements: Must meet first-semester course prerequisites

Department Faculty Advisor: Ken Boning

Associate Dean: Terry Kite

Employment Outlook/Median Salary*:

Career	Degree Level Required	Growth**	Median Annual Salary
Kindergarten and Elementary School Teachers	Baccalaureate	3%	\$59,420
Middle School Teachers	Baccalaureate	3%	\$59,660
High School Teachers	Baccalaureate	4%	\$61,660
Special Education Teachers	Baccalaureate	3%	\$61,030

*Employment information based on current Bureau of Labor Statistics Occupational Outlook Handbook.

**Projected % of change in employment 2018-2028; the average growth rate for all occupations is 4%-6%.

Jefferson College Program Highlights: More than 250 classroom teachers and other educational professionals in Jefferson County and the surrounding areas have taken classes in the Jefferson College Teacher Education Program.

Students in the program spend more than 30 hours of field experiences in P-12 schools not only observing classrooms but also tutoring and teaching classes of students.

Transfer Information: The Associate of Arts in Teaching (A.A.T.) degree is a statewide degree designed to facilitate the transfer of students from community colleges to four-year teacher education programs in Missouri. The program faculty strongly recommend that students determine their four-year program as early as possible in order to choose the best courses at Jefferson College to transfer to their desired institution.

Additional information regarding transfer agreements for individuals seeking teacher certification can be found by clicking [here](#).