PNE181
MEDICAL-SURGICAL NURSING I CLINICAL
2 Credit Hours

Prepared by:
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PNEI81 Medical-Surgical Nursing I Clinical

I. CATALOGUE DESCRIPTION

A. Prerequisites: PNE141 Fundamental of Nursing with a grade of “B” or better, successful completion of PNE142 Fundamentals of Nursing Clinical, and reading proficiency
   Co-requisite: PNE171 Medical-Surgical Nursing I

B. 2 Credit Hours

C. Medical-Surgical Nursing I Clinical allows the student to practice and demonstrate, in a controlled environment and real world settings, basic nursing skills and concepts discussed in PNE171 Medical-Surgical Nursing I. Students are divided into smaller groups for both clinical laboratory and clinical rotation assignments. Clinical laboratory sessions are generally conducted during the beginning of the semester, followed by assignments to clinical facilities. (F)

II. EXPECTED LEARNING OUTCOME/CORRESPONDING ASSESSMENT MEASURES

<table>
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<tr>
<th>Expected Learning Outcomes</th>
<th>Assessment Measures</th>
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<tr>
<td>Demonstrate proficiency and the use of evidence-based practice when providing nursing interventions; and perform all procedures in a correct and safe manner, maintaining universal precautions, and appropriate aseptic techniques</td>
<td>Clinical demonstration</td>
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<td>Clinical paperwork</td>
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<td>Demonstrate safe and timely medications administration, identify nursing responsibilities related to classification, action, and usage, prepare medications according to client needs, and document medications administration according to facility requirements</td>
<td>Clinical demonstration</td>
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<td>Clinical paperwork</td>
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<td>Formulate a comprehensive plan of care for the client including a head-to-toe assessment, integration and analysis of laboratory and imaging information, application of principles of nutrition, utilization of pharmacologic actions and side-effects, and prioritization, evaluation, and revision of nursing care</td>
<td>Clinical demonstration</td>
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<td>Clinical paperwork</td>
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<tr>
<td>Utilize therapeutic and professional communications techniques that demonstrate non-judgmental attitudes and behaviors and use of appropriate terminology, maintain confidentiality, and utilization of lines of authority when communicating with client/family and interdisciplinary health care team members</td>
<td>Clinical demonstration</td>
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<td>Clinical paperwork</td>
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III. OUTLINE OF TOPICS

A. Adult Nursing
B. IV Therapy
C. Medication Administration

IV. METHOD(S) OF INSTRUCTION

A. Assigned Patient Care
B. Pre- and Post-Conferences
C. Individual Student/Instructor Conferences
D. Simulation Lab

V. REQUIRED TEXTBOOK(S)

Fulcher & Frazier. *Introduction to Intravenous Therapy for Health Professionals.* (Current Edition). St. Louis, Missouri: Elsevier


VI. REQUIRED MATERIALS (student)

Students are issued a clinical pack containing the following:

- Stethoscope
- Gait belt
- Hemostat
- Bandage scissors
- Pen light
Clinical instructor will inform student of equipment needed for specific clinical rotation.

VII. SUPPLEMENTAL REFERENCES

A. Nursing Database
B. Journals
C. Clinical rotation schedule

VIII. METHOD OF EVALUATION

A. Clinical Demonstration

Students must complete all basic nursing skills, adhere to expected student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. Satisfactory is determined by the assigned instructor based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)
Student performs outcome in the expected manner which includes fulfilling the requirements of the procedure, technique, and/or behavior.

Unsatisfactory (U)
Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)
Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of the procedure, technique, and/or behavior. EXAMPLE: A portion of the skill is omitted; the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.
A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F) for the course and may prevent the student from advancing in the Bi-level Nursing Program.

B. Clinical Paperwork

Required paperwork may vary from site to site and differ with clinical instructors based on the student’s level of expertise and desired outcomes. A Clinical Forms packet, including expectations and due dates, will be distributed and reviewed by individual clinical instructors during orientation.

In addition to satisfactory performance students are expected to complete a:

- Weekly Outcomes
- Emergency Room Written Paper
- Operating Room Written Paper
- IV Therapy Evaluation
- Student Diary of Clinical Experience
- Nursing Process Care Map
- Patient Assessment Flow Chart
- Medication Chart

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases
participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.