Jefferson College Area Technical School
Student Handbook

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Jefferson College Mission, Vision and Values

College Mission:
Jefferson College serves our community by delivering quality learning opportunities that empower individuals to achieve their goals.

Vision:
Jefferson College strives to inspire our community to explore, develop, and engage in innovative learning experiences in a supportive and inclusive environment.

Values:
Jefferson College fosters a culture of excellence for its community of students, faculty, and staff by embracing the following values:

**Success**: Supporting a focus on achievement, self-discovery, scholarship, creativity, completion, and skill mastery;

**Accessibility**: Fostering an environment of diversity and inclusion where a culture of collaboration responds to the needs of our communities through quality and affordable educational opportunities;

**Integrity**: Encouraging open, honest, and respectful communication; committing to accountability in all interactions, operations, and procedures;

**Learning**: Establishing a high-quality learning environment that features collaborative and innovative engagement, academic freedom, professional development, and continuous assessment for improvement; and

**Service**: Infusing a spirit of civil engagement through community volunteer initiatives, cultural enrichment, and Academic Service Learning opportunities.

*Pending Board of Trustees approval*
Welcome Letter from President

Dear Students and Parents,

On behalf of our excellent faculty and staff, I want to welcome you to the Jefferson College Area Technical School. The tradition of career excellence at the ATS is unparalleled, as Jefferson College was the first community college in Missouri to be designated as an area technical school site nearly 60 years ago.

In connection with the College’s mission to deliver quality learning opportunities that empower individuals to achieve their goals, our highly skilled ATS faculty and staff are committed to delivering the best level of instruction by providing students with hands-on training experiences using state-of-the-art equipment.

The College also works cooperatively with all ATS-participating school districts in Jefferson County to continually evaluate program offerings, while maintaining close relationships with local employers who provide valuable input on the curriculum and hire Jefferson College ATS graduates.

The many benefits of attending the ATS include excellent outcomes (jobs and employment offers, continued study in college-level programs after high school, achievement of industry-recognized credentials, and completion of nationally recognized work ready certification). There are also many unique opportunities to gain experience in settings such as clinical rotations in healthcare programs, regional and national SkillsUSA competitions, and service learning projects.

I encourage you to carefully review this handbook as an important tool containing valuable information necessary for your success. Through the ATS, students receive the individual attention and support to successfully grow, prosper, and thrive. Our commitment is to not only support your academic development, but to also assist you in any way we can.

Through our mission and commitment to workforce development, the faculty and staff at the College take pride in building strong students, strong careers, and strong communities.

Thank you for choosing to attend the Jefferson College Area Technical School!

Sincerely,

Dr. Dena McCaffrey, President
Jefferson College

Pending Board of Trustees approval
ATS Mission and Vision

Vision/Mission Statement:

The Area Technical School is a team comprised of dedicated education professionals who believe in the academic, occupational skills, and personal preparation of all students. This team will make a positive difference for all students taking their first steps towards their chosen career, continued education, and a productive life in society. As an integral component of Jefferson College, the mission of the Area Technical School is consistent with the basic tenets established for all students attending the College. Teachers and the supporting staff will provide an outstanding opportunity for a diverse student population to learn and grow personally through the economic, social, and cultural leadership of the college. We are dedicated to Quality Education that is Student Centered, Comprehensive, and Accessible.

The tenets central to accomplishing this mission are:

**Excellence** – Strive in every endeavor to ensure that each student receives a quality education.

**Advocacy** – Treat all students equally and with integrity.

**Partnership** – Sustain an open and productive relationship with all the school districts in order to prepare each student for the challenges of the adult world.

**Accountability** – Ensure positive results such as placement in employment, further education, and productivity for all students.

In support of the mission, the ATS strives to provide:

Highly qualified instructors in every academic and career education program who are properly certified and experienced in all aspects of their profession.

Quality curriculum for every program that is current with industry standards and validated by advisory committee members from local business and industry.

Instructional strategies that are current and effective in teaching to all students, regardless of ability.

State-of-the-Art classrooms and laboratories containing the most advanced equipment and instructional materials.

Services available to all students that include career guidance, workforce preparation, and personal assistance. A safe, clean learning environment for all students, faculty and staff.

*Pending Board of Trustees approval*
Welcome Letter from Senior Director of the ATS

Students and Parents,

Welcome to the Jefferson College Area Technical School. We are committed to delivering quality education that is student centered, career-focused, and accessible. Our faculty and staff will work with students to help them acquire academic and occupational skills that will be foundational for their chosen career path.

The ATS provides learning opportunities for students that empower them to achieve their future goals. The programs offered through the ATS allow students to build foundational, career-based skills which can not be taught in a traditional classroom.

In partnership with the eleven sending schools, the ATS implements relevant learning experiences that enhance the traditional high school experience. Students will gain valuable knowledge and career-based skills throughout their ATS program. We will work with sending school administrators and counselors to help build a path to success for each ATS student.

Parents, it is important to talk with your child about their occupational-specific skill training at the ATS. I encourage you to introduce yourself to your child’s instructor and engage in parent events throughout the school year.

Read this handbook carefully to know and understand the requirements, regulations, policies and procedures for the Area Technical School.

Sincerely,

Mrs. Suzanne Richardson
Senior Director of the ATS & Early College

Pending Board of Trustees approval
Student Statements of Success

As a Student of Jefferson College and the Area Technical School:

- I will treat faculty and staff with courtesy and respect and expect the same.
- I am responsible for my education. While others may help me, my success will depend primarily upon what I do to become successful. If it is to be, it is up to me.
- I will work hard to succeed. This includes attending all classes and devoting a great deal of time to reading, studying, and doing out-of-class assignments.
- I will value time, come to classes on time, and be attentive and participate.
- I will set positive, specific, and measurable goals and I will visualize myself in possession of them.
- I will be an active learner. I will ask questions and seek guidance as often as needed and within the capacity of the faculty/staff member.
- I will respect differences among members of the campus community and encourage everyone to learn from these differences.
- I will be honest and maintain the highest level of integrity.

Pending Board of Trustees approval
ATS Programs
Automotive Technology
Biomedical Sciences
Building Repair Technology
Culinary Arts
Digital Media Technology
Early Childhood and Elementary Education
Fire Science
Health Information Technology
Health Services I and II
Heating, Refrigeration, & AC
Metal Fabrication
Precision Machining Technology
Residential Carpentry & Advanced Carpentry
Welding Technology

Pending Board of Trustees approval
Sending School Directory

Students are given career education opportunities provided by the Area Technical School from the following sending high schools within Jefferson County.

Crystal City High School 1100 Mississippi Avenue Crystal City, MO 63019-1207 636-937-2005
DeSoto Senior High School 815 Amvets Drive De Soto, MO 63020 636-586-1050
Festus Senior High School 501 Westwind Drive Festus, MO 63028-1537 636-937-5410
Fox Senior High School 751 Jeffco Boulevard Arnold, MO 63010-1432 636-296-5210
Seckman Sr. High School (Fox Dist.) 2800 Seekman Rd Imperial, MO 63052-1941 636-282-1485
Grandview High School 11470 Highway C Hillsboro, MO 63050-4000 636-944-3390
Herculaneum High School 1 Blackcat Drive Herculaneum, MO 63048-0306 636-479-5200
Hillsboro Senior High School 123 Leon Hall Parkway Hillsboro, MO 63050-5080 636-789-0000/789-0010
Jefferson High School 7 Blue Jay Way Festus, MO 63028 636-933-6900
Northwest High School 6005 Cedar Hill Rd Cedar Hill, MO 63016 636-274-0555 or 636-285-0555
Windsor Senior High School 6208 Highway 61-67 Imperial, MO 63052-2311 636-464-4429

Pending Board of Trustees approval
Non-Discrimination policy

Non-Discrimination Notice

It is the policy of Jefferson College that no person shall, on the basis of age, ancestry, color, creed, disability, genetic information, marital status, national origin, race, religion, sex, gender identity or expression, sexual orientation, or veteran status, be subject to discrimination in employment or in admission to any educational program or activity of the College. In compliance with Federal Rules and Regulations, Jefferson College has adopted a procedure for resolving complaints of discrimination. The procedure is available to any Jefferson College student, employee, or applicant who feels that he or she has been discriminated against in employment, student programs, or student activities. The Americans with Disabilities Act Amendments Act (ADAAA) Coordinator for students is the Disability Support Services Coordinator, Office – Technology Center 101, (636) 481-3169. The College Coordinator of Title IX is Dr. Kim Harvey-Manus — Student Center 205, (636) 481-3200. The College Coordinator of Title IX is responsible for any alleged discrimination or harassment that relates to sex or gender, including, but not limited to sexual harassment, sexual discrimination and sexual misconduct complaints. Students with concerns regarding any alleged discriminatory act or occurrence falling within the provisions of any of the Federal Rules and Regulations other than Title IX or ADAAA as specified above may contact Dr. Kim Harvey-Manus — Student Center 205, (636) 481-3200. Employees, applicants, or other individuals with concerns regarding any alleged discriminatory act or occurrence falling within the provisions of any of the Federal Rules and Regulations other than Title IX or ADAAA as specified above may contact the Director of Human Resources, Office – Administration 133-E, (636) 481-3157.

Diversity Statement

Jefferson College is a community leader dedicated to supporting and promoting diversity through opportunities and experiences that foster a culture of respect, inclusiveness, and understanding for everyone in the campus community, to engage in a diverse world.

Pending Board of Trustees approval
FERPA

Notification of Rights Under FERPA
The Family Educational Rights and Privacy Act of 1974 as amended (FERPA) affords students certain rights with respect to their education records. They are:
1. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access. Students should submit to the Registrar, Dean, or other appropriate official, written requests that identify the records they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expanded the circumstances under which students’ education records and personally identifiable information (PII) contained in such records — including the student’s Social Security Number, grades, or other private information — may be accessed without the students consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to the student’s records and PII without the student’s consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to the student’s education records and PII without the student’s consent.
to researchers performing certain types of studies, in certain cases even when we object
or do not request such research. Federal and State Authorities must obtain certain
use-restriction and data security promises from the entities that they authorize to receive
the student’s PII, but the Authorities need not maintain direct control over such entities.
In addition, in connection with Statewide Longitudinal Data Systems, State Authorities
may collect, compile, permanently retain, and share without the student’s consent PII
from the student’s education records, and they may track the student’s participation in
education and other programs by linking such PII to other personal information about the
student that they obtain from other Federal or State data sources, including workforce
development, unemployment insurance, child welfare, juvenile justice, military service,
and migrant student records systems. A school official has a legitimate educational
interest if the official needs to review an education record in order to fulfill his or her
professional responsibility. Jefferson College may make available to the public the
following directory information: name, address, telephone number, date of birth,
Jefferson College email address, dates of attendance at Jefferson College, full or part-time
enrollment status, major area of study, participation in officially recognized sports,
degrees or certificates awarded, awards received, photograph, and the most recent prior
school attended. Additionally, students are included in 50 graduation lists, dean’s lists,
and enrollment lists to the military. If the student objects to the release of directory
information, the student should contact the Office of Enrollment Services before
beginning classes. New and returning students are advised that the social security number
is voluntarily disclosed and is maintained as confidential information. 4. The right to file
a complaint with the U.S. Department of Education concerning alleged failures by the
College to comply with the requirements of FERPA. The name and address of the office
that administers FERPA are: Family Policy Compliance Office; U.S. Department of
Education; 400 Maryland Avenue, SW; Washington, DC 20202-5920. Any other records
shall be of a temporary nature and shall be destroyed when their usefulness is no longer
apparent or when the student leaves the College. Guidelines for periods of retention and
methods of destruction are consistent with state and national standards.

Tobacco Free Campus

In order to promote health and safety, while maintaining the cleanliness of college
property, all Jefferson College campuses are smoke-free/tobacco-free environments under
a policy adopted by the Board of Trustees (to view the policy click here).

The use of tobacco and all smoke-related products (including cigarettes, cigars, pipe
tobacco, smokeless/chewing tobacco, electronic cigarettes, herbal smoke products,
hookahs, and beedies) is restricted to inside personal vehicles. The policy pertains to all
students, faculty, staff, other employees, contractors, performers, and visitors. Those who
violate the policy are subject to a $25 fine.

Pending Board of Trustees approval
Hours of Operation

The main office of the Area Technical School is open from 7:30 a.m. - 4:00 p.m., Monday–Friday during the school year.

The morning session begins at 9 a.m. and ends at 11 a.m. The afternoon session begins at 11:55 a.m. and ends at 1:55 p.m.

Application and Admission

Students are accepted to the Area Technical School based on a number of objective criteria that have been established by each instructor. These criteria are based on critical academic or course preparation pre-requisites that have proven to be the foundation necessary for a student to experience success in the program. These criteria include grade point average, attendance, discipline history, course preparation, and prior ATS program completion. The course and program descriptions outline the basic requirements for each career education program to assist in planning and application.

Applications for new students will be available in December prior to the year of intended enrollment in the Area Technical School. Application forms will be available online at www.jeffco.edu/ats/apply. Sending schools will provide all of the necessary supporting documentation for students to apply to the Area Technical School.

An application must be received for all students, including those students returning to the ATS for their second or third year.

When applying or re-applying, students should adhere to the following steps to ensure that their application is received and scored in a timely manner:

1. Obtain application link from jeffco.edu/ats/apply
2. Fill out an online ATS application.
3. Have the parent/guardian complete the electronic application approval form.

The application should include a minimum of the following documents:
1. Completed online application, including essay questions (submitted by student).
2. A transcript, which includes all high school courses taken through the first semester of the school year in which the student is making the application (the high school counselor will submit this).

*Pending Board of Trustees approval*
3. Detailed attendance record (the high school counselor will submit this).
4. An official detailed discipline record (the high school counselor will submit this).

Grading and Credits Earned

Students enrolled in career and academic programs at the Area Technical School receive high school credit from their sending high school. Students enrolled in a college-level program earn dual credit. These students earn high school credit through their sending high school and college credit is granted for each career program designated as dual credit. The number of college credits earned varies based on the career and technical education program. Transfer of college credit to a post-secondary educational institution, other than Jefferson College, is determined by each individual institution and is subject to change. It is the responsibility of the student to determine credit transfer from Jefferson College to other Post-secondary educational institutions.

The following is a list of high school and dual credit level programs: Maybe alphabetize each list and years required section, below)

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<tr>
<td>Building Repair Technology</td>
<td>Culinary Arts</td>
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<tr>
<td>Health Services I</td>
<td>Digital Media Technology</td>
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<tr>
<td>Metal Fabrication</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>PLTW: Biomedical Sciences (credit by exam)</td>
<td>Fire Science Technology</td>
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<tr>
<td>Residential Carpentry</td>
<td>Health Information Technology</td>
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<td>Health Services II</td>
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<td>Heating, Refrigeration, &amp; AC</td>
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<td>Precision Machining Technology</td>
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<td>Welding</td>
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Years Required to Complete Programs

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<th>Program</th>
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<td>Culinary Arts</td>
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<tr>
<td>Fire Science Technology</td>
<td>1</td>
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<tr>
<td>Health Information Technology</td>
<td>1</td>
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<tr>
<td>Health Services I</td>
<td>1</td>
</tr>
<tr>
<td>Health Services II</td>
<td>1</td>
</tr>
<tr>
<td>Heating, Refrigeration, and Air-Conditioning Technology</td>
<td>2</td>
</tr>
<tr>
<td>Metal Fabrication</td>
<td>2</td>
</tr>
<tr>
<td>PLTW: Biomedical Sciences</td>
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<td>Welding</td>
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**Grading Periods**

The ATS will provide grade reports to the sending schools four times each school year. College credits earned and final grades will be posted to the student’s Jefferson College official transcript at the end of each course. Students can access their grades in Canvas or by speaking with their instructor.

**Semester 1**
Midterm Grades October 20, 2022
Final Grades December 16, 2022

**Semester 2**
Midterm Grades March 17, 2023
Final Grades May 18, 2023

*Pending Board of Trustees approval*
Progress Reports

The ATS will provide the sending schools, students and parents progress reports for students earning a grade of a “D” or “F” once each semester. Students should communicate with their instructor with questions or concerns about grades.

Semester 1
September 27, 2022

Semester 2
February, 27, 2023

Honor Roll

Each semester grades are averaged from all courses taken at the ATS to determine honor roll status. Students that achieve an average of 3.0 to 3.4 will be awarded with B Honor Roll status. Students that achieve an average of 3.5 to 4.0 will be awarded with A Honor Roll Status. Students, parents and sending schools will be notified of honor roll status.

Academic Probation

Students enrolled in Jefferson College ATS programs must successfully pass the first semester of a Career Education Program before they are admitted to return for the second semester. Each semester is a prerequisite for the next semester.

Grade Appeal Process

Grade appeals as per College policy are as stated in the Jefferson College Catalog.

High School Credit

Students enrolled in career education and academic programs at the ATS receive high school credit from their sending high school. The number of units of credit is based on hours of attendance in either a career education program or applied academics program and is determined solely by the sending school district.

Pending Board of Trustees approval
Credit for College Career Programs

Students enrolled in a college-level program may earn dual or articulated credit transferable to Jefferson College. These students earn high school credit through their sending high school, and college credit is granted as either articulated credit or dual credit. The number of college credits earned varies based upon the career program.

Requirements for Levels of Certification

Certificate of Mastery
To receive a Certificate of Mastery, students will successfully demonstrate positive behavior, appropriate work skills and attitudes, knowledge/skills of the technical program, and must meet the following criteria:

1. Student will master 90% or more of the competencies.
2. Student will have at least a 3.5 GPA in the technical program.
3. Student will have attendance of 90% or better at the completion of their program.

Certificate of Completion
To receive a Certificate of Completion, students will successfully demonstrate positive behavior, appropriate work skills and attitudes, knowledge/skills of the technical program, and must meet the following criteria:

1. Student will master 80% or more of the competencies.
2. Student will have at least a 2.5 GPA in the technical program.
3. Student will have attendance of 80% or better at the completion of their program.

Certificate of Participation
To receive a Certificate of Participation, students will successfully demonstrate positive behavior, appropriate work skills and attitudes, knowledge/skills of the technical program, and must meet the following criteria:

1. Student will master 70% or more of the competencies.
2. Student will have at least a 2.0 GPA in the technical program.

Pending Board of Trustees approval
Attendance

The ATS follows the Missouri Compulsory Attendance Law (167.031, RSMo.) which establishes compulsory attendance for all children between the ages of seven and seventeen years of age or having completed sixteen (16) credits toward graduation. The ATS also follows the attendance policies and procedures from sending schools. Absences at the ATS are considered absences at a sending school and count against the attendance percentage of a student.

In order to receive the maximum benefits from the ATS programs, students need to be on time and present. Should a student need to miss ATS for a verified reason, parents should contact the ATS office at 636-481-3450 prior to or within 72 hours of the absence. Written documentation should be provided to the ATS office for all verified absences.

Verified reasons include:
- Medical appointment
- Court appearances
- Pre-approved sending school functions
- College visits
- Death/funeral
- Hospitalization
- Religious observances

When absent from ATS, students are expected to communicate with instructors to facilitate make-up work. Due to the hands-on nature of the ATS curriculum, students may be required to complete an alternative assignment when absent.

Students attending ATS are subject to the attendance policies and procedures from their sending school.

A student arriving late and missing more than 15 minutes of class is considered absent. He/She will badge in to verify the arrival time. Attendance, including late arrivals and early dismissals will be shared with the sending school.

A student who misses more than 10 days of ATS during any one semester could lose credit. Students having missed 10 or more days may be prohibited from returning to the program. Because the ATS is a performance-based, hands-on learning experience, attendance may also affect the level of certification a student attains within their program. Students, parents and sending schools will be notified in writing of attendance concerns.

ATS students have the right to appeal loss of credit. A student at risk of losing credit should request an attendance appeal and submit appropriate documentation to the Director of the ATS. The ATS Attendance Appeals Committee will review all written appeals and notify the student and parent/guardian of the results. Further instructions related to the appeal process will accompany a loss of credit letter mailed to students/parents. Attendance appeals occur within 10 days of the last day of the semester in which the student lost credit.

Pending Board of Trustees approval
Inclement Weather/School Closings

School Closings will be advertised via text message and Jefferson College ATS social media. Please see your program instructor for instructions on how to opt-in to our texting service. In the event that the sending high school has closed due to inclement weather, the student will be excused from attending the ATS.

Early Dismissal/Late Arrival

Students should sign in and out of the main office.

Students missing more than 15 minutes of class will be considered absent. Students are expected to attend ATS for the duration of their daily program. Morning students are in session starting at 9 AM and ending at 11 AM. Afternoon students have class beginning at 11:55 a.m. and lasting through 1:55 PM.

A parent or the sending school must provide written authorization for an early dismissal.

Should a student become ill or have a medical reason for the ATS to send the student home, the ATS office staff will contact the sending school and/or parents to arrange transportation. Students are not allowed to be transported by anyone other than a parent/guardian or emergency contacts provided by the parent or sending school.

Should a student miss the ATS bus at their sending school, the sending school should contact a parent/guardian to gain permission for alternative transportation for that school day. A sending school representative should contact the ATS office with any transportation irregularities.

Students who leave the Jefferson College campus without permission and/or without signing out of the office will be considered truant.

Transportation

Students are expected to ride the sending school transportation to the ATS. Students will follow the conduct guidelines of their sending school and the ATS while in transit to and from the ATS. Students who violate the code of conduct will be subject to disciplinary action.

Driver Permit

There may be special circumstances where a student needs to provide their own, individual transportation to the ATS. A Driver Permit must be requested and approved prior to a student driving to the ATS. Driver Permits are issued by the ATS office. Students must have a Jefferson College ID, show a valid driver’s license, proof of insurance and obtain the required signatures prior to receiving a driver permit.

Pending Board of Trustees approval
There is a $10 parking permit fee.

Students should not drive to the ATS without an approved form and parking pass. Students driving to ATS must display the parking pass sticker.

Driving to the ATS is a privilege that can be revoked.

Students who drive their vehicles without a driver permit and parking pass could be subject to disciplinary action.

_Students who park in faculty, visitor or handicapped parking will be ticketed by the Jefferson College Police. Parking ticket fees vary from $25.00 to $100.00. Students will be required to pay any outstanding parking ticket fees prior to enrolling the next semester._

**Temporary Driver Permit**

Temporary driver permits may be issued when special circumstances exist. Temporary driver permits are available in the ATS office. A Temporary Driver Permit must be requested and approved prior to a student driving to the ATS. Students must have a Jefferson College ID, show a valid driver’s license, proof of insurance and obtain the required signatures prior to receiving this permit. Examples of reasons to temporarily drive a personal vehicle include but are not limited to:

- Clinicals
- Program Field Trips
- Special Program Events

**Car Rider Permit**

In special circumstances, students may ride with classmates to and from the ATS. A “Car Rider” permit is available in the ATS office. The completed form must be returned to the office prior to the student riding with a peer to and from the ATS.

If a student drives or rides with a peer to the ATS without approval, the student and driver could be subject to disciplinary action.

**Student Records**

Official records are maintained on each student enrolled in the Area Technical School. Procedures for development and use of cumulative record files are written to comply with the Family Educational Rights and Privacy Act of 1974 as amended. Information placed in student records is limited to those items necessary to fulfill the purpose of student records as stated above or as may be required by law, by state regulation, or as authorized by the Jefferson College Board of Trustees.

*Pending Board of Trustees approval*
Jefferson College ATS student records are shared with the sending school and may become a part of their permanent file with the sending school.

Student Consent for Information Release

ATS Students are Jefferson College students. ATS students who wish to must consent to release information to parents/guardians. This annual consent allows the ATS instructors to communicate with parents/guardians about academic progress, behavioral concerns and other school related information.

Student Dress

Student dress and appearance should be appropriate for his/her chosen career pathway. Students should view each day at the ATS as a job interview. Student grooming should be neat and clean. Student appearance should promote a positive, healthy and safe learning environment. Should a student's appearance or hygiene disrupt the educational process or interfere with the mission of the ATS to provide quality education, the student could be asked to change, be removed from class and/or receive a disciplinary consequences.

Student Services

Academic Support Services for Students

ATS Programs earning High School credit

In partnership with the sending schools, the career education instructors implement the accommodation plans in an Individual Education Plan (IEP) and/or a 504 Plan. The Special Services Representative at the ATS works closely with the school counselors and special education staff of the sending school to provide necessary support services to special student populations.

ATS Programs earning College Credit & High School credit

Students with a 504 plan or an active IEP enrolled in a Dual Enrollment ATS program who would LIKE to have 504 or IEP accommodations reviewed for acceptance MUST fill out the ATS DUAL Enrollment DSS Application. Students with individual learning plans are encouraged but not required to complete the DSS application to receive appropriate accommodations in these ATS programs.

The sending school district agrees that all accommodations required by state and federal laws are the primary responsibility of the host school district of the students.

Pending Board of Trustees approval
Academic Success Center

The Academic Success Center at Jefferson College supports the educational development of students and reinforces classroom learning. The Center strives to empower students to achieve their academic goals by providing opportunities to enhance student learning, and achieve course success, and personal growth. The Center outcomes help meet the College’s academic success, retention, and graduation goals.

The Academic Success Center consists of the following services located in the Technology Center: Science Lab, Math Lab, Writing Lab and Computer Information Systems Lab.

These labs are staffed with professionals who have degrees and instructional experience in their respective fields; many are full-time faculty. Academic Success Centers are a proven initiative nationally to help students meet their educational goals. The Center is open Monday-Thursday, 8 a.m. – 8 p.m. and Friday, 8 a.m.– 4 p.m. The Writing and Math Lab staff are available Monday-Friday, 8 a.m. – 3 p.m. For more information call (636) 481-3439.

Math Lab
The Math Lab is located in TC107 in the Academic Success Center at Jefferson College Hillsboro, and in the Academic Support Center at Jefferson College Arnold. Students who need help with courses ranging from Beginning Algebra to Differential Equations may drop in for assistance from various adjunct and full time instructors. Math tutorial software is available on the computers in the Math Labs.

The Math Lab is now available online. Go to MyJeffco and the Online Support Tab. Scroll down to the Online Math Lab and follow the directions provided for accessing these services while off campus and during evenings and weekends. The schedule for online services is posted on the Online Math Lab site.

Writing Lab
Jefferson College offers two writing lab support service options. The on-campus lab is located in TC105 as part of the Academic Success Center at the Hillsboro campus. The Writing Lab has computers with Internet access, and WiFi is also available.

The Online Writing Lab (JC OWL), accessible through the Online Support tab in MyJeffco, offers paper review services, as well as live chat with tutors. In both labs, current English faculty provide assistance with creating, organizing, developing, and revising writing of all kinds. Hours for the Online Writing Lab (JC OWL) vary. Schedules for both writing labs are located online in MyJeffco.

Pending Board of Trustees approval
The Foundations Lab is located in the Technology Center, Room 111 (Academic Success Center) at the Hillsboro Campus. Students needing tutoring in math, reading, and writing, as well as help preparing for math and reading placement examinations, can obtain assistance and instructional resources from a team of professional instructors. Additionally, the Foundations Lab holds camps for reading and math that are designed to help students prepare to take the College’s math and reading placement tests.

Assessment

Industry Recognized Credential (IRC)
Students in the ATS programs should take an Industry Recognized Credential (IRC) at the end of their program. An IRC serves as validation that an individual has successfully demonstrated skill competencies specific to the program. Program instructors will schedule this assessment within their class time at the ATS.

ACT Work Keys
The ACT WorkKeys assessment is a college and career readiness assessment which measures workplace readiness skills. This assessment is designed to measure essential workplace skills. Students can earn a National Career Readiness Certificate by completing the three WorkKeys Assessments: Applied Math, Workplace Documents and Graphic Literacy. Students will take this assessment while in attendance at the ATS. This assessment is required for all ATS students age 18 and older.

Accuplacer
The Accuplacer is a series of tests that evaluate students’ skills in reading, writing, and math to help college administrators place them in courses that match their skills. Online scoring of this assessment provides test takers with immediate feedback. Students may take this assessment at their sending school or at Jefferson College. Students planning to attend college after high school should take this assessment.

Workforce Development
Workforce Development and Employment Services provides information on the job search process and employment preparation. Support provided includes job search strategies, resume development, and interview techniques. Job opportunities are posted on our job board as well as advertised in campus emails and social media postings. The office also hosts events including employer tables, career exploration expos, and job fairs providing opportunities for students to learn about careers and interact with potential employers.

Pending Board of Trustees approval
Library

Jefferson College Library offers spaces, materials, and services to help students succeed. In addition to over 60,000 items on site at the Hillsboro campus, students are able to request over 21 million items through MOBIUS, the statewide system of academic and public libraries. Materials may be checked out to help with assignments, learn more about career paths, or explore hobbies and expand leisure reading options. The Library has large collections of streaming videos, online article databases, eBooks, online research guides, and U.S. government documents. Librarians and other library staff are available to answer questions, help with reserving study spaces, or assist with finding research materials. For more information visit www.jeffco.edu/library, call 636-481-3166, or email circdesk@jeffco.edu.

Health/ Medical Information

Medical Information

ATS students are required to complete an annual Medical Information form. This form allows the ATS to gather general medical information on students. This form is a part of the application process.

The ATS does not distribute medicine to students.

Program specific vaccine requirements

There are specific vaccine requirements for some programs. Health Services I, Health Services II and Culinary programs all have specific vaccine requirements. Please contact the program instructor for more information.

Individual Health Plans/Health Action Plans

Sending schools provide health action plans and inform the ATS regarding any updated health plans. Parents should verify with the ATS and the sending school that the most up to date health action plan or Individual Health Plan has been shared with the ATS.

Health Insurance

Jefferson College does not carry accident insurance for students. However, it is important that parents/guardians consider carrying an accidental or medical policy on their students while enrolled in programs at Jefferson College ATS that require shop or medical laboratory experiences. In such programs, the students may be exposed to such things as: hand tools, power equipment, machinery, and contagious disease if in a medical setting. MEDICAL & ACCIDENT

Pending Board of Trustees approval
INSURANCE IS THE RESPONSIBILITY OF THE INDIVIDUAL STUDENT AND HIS/HER PARENT/GUARDIAN. Accidental health insurance coverage is recommended.

School Security, Campus Police & Visitors

Campus Police

Police ensure a safe and secure campus environment for students, faculty, and staff. They assist the campus community with all criminal offenses, traffic safety, vehicle-related issues such as lockouts and jump starts, as well as provide safety escorts to vehicles upon request. Campus Police are available at the Hillsboro campus 24/7 and during many open hours at the Arnold Campus. The Jefferson College Campus Police Department office is located on the Viking Woods Apartment complex in apartment #214. Please call 911 in an emergency; in non-emergency situations or if you have a general question, contact the on-duty officer at (636) 481-3500.

Visitors

Visitors should use the front doors of the ATS building and report to the office upon entering the building. All visitors should be signed in/out of the building.

Students are not authorized to have visitors or guests while at the Area Technical School.

Student ID Cards

Jefferson College ID cards are required for all ATS students. Students should carry their ID card with them at all times. Students will use the ID cards daily while at the ATS. ID cards can be made in the ATS Office.

Clubs and organizations

Get Involved in Student Organizations! Be a leader! Supplement your classroom experiences! Make life-long friends!

SkillsUSA

SkillsUSA is a partnership of students, teachers and industry leaders working together to ensure America has a skilled workforce. SkillsUSA helps each student excel through education and competition. SkillsUSA is a national nonprofit organization serving

Pending Board of Trustees approval
teachers, high school students, and college students who are preparing for careers in trade, technical and skilled service occupations, including health occupations. Open to most enrolled ATS students. Please see your program instructor or Mr. Simos for more information.

**HOSA**

HOSA (Health Occupations Students of America) is a national student organization endorsed by the U.S. Department of Education and the Health Science Education Division of ACTE. HOSA’s twofold mission is to promote career opportunities in the healthcare industry and to enhance the delivery of quality health care to all people. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in HSE programs. HOSA is 100% health care! Open to students currently enrolled in Health Occupations, PLTW–Biomedical Sciences and Fire Science/EMT. Please see your program instructor for more information.

**National Technical Honor Society**

The National Technical Honor Society is the Area Technical School’s and the nation’s highest award for excellence in career and technical education established to honor student achievement and leadership, promote educational excellence, and enhance career opportunities for the NTHS membership. The NTHS has partnered with BPA, DECA, FCCLA, FBLA/PBL, HOSA and SkillsUSA in promoting excellence in career and technical education. Students will be notified of eligibility after receiving first semester grades. Please see Mrs. Nitsch for more information.

**Code of Conduct**

Jefferson College ATS students are expected to conduct their affairs in accordance with the standards set forth in the Jefferson College Student Code of Conduct and the sending school discipline code. Upon enrolling in the Jefferson College ATS, each student assumes an obligation to conduct himself/herself in a manner compatible with the College’s function as an educational institution and to comply with the laws enacted by Federal, State, and local governments. If this obligation is neglected or ignored by the student, the College must, in the interest of fulfilling its function, institute appropriate disciplinary action.

The purpose of the Student Code of Conduct is to create and promote a safe learning environment for all students.

*Pending Board of Trustees approval*
Should a student violate the code of conduct from the Area Technical School or their sending school while in attendance, or in transport to/from the ATS, the Director of the ATS will work in partnership with the administrators of the sending school to assign consequences in accordance with the ATS Disciplinary Guidelines and the discipline code of the sending school.

**Contract for Continued Enrollment**

The Area Technical School administration has the authority to implement appropriate consequences as needed for failure to meet standards of behavior, including placing a student on a contract for continued enrollment or recommendation for dismissal from the program.

Failure to improve while on contract/probation would require parent/guardian and student to confer with the Director of the ATS as to circumstances and/or could result in out of school suspension (OSS) or dismissal from the ATS during the current school year and rejection of future enrollment.

For cases in which a student is placed on a contract/probation for continued enrollment, the duration of the contract is determined by the ATS Director in collaboration with the sending school administration. Stipulations of the contract/probation will be outlined in communication with the student, the parent/guardian, and the sending high school administration.

A first behavioral referral serves as a notice of the need for the student to modify behavior. A serious first offense, however, could result in immediate probation, suspension, or even dismissal.

**Consequences**

Consequences of violating the ATS Code of Conduct include but are not limited to:
- Student Conference with teacher
- Conference with Director
- Parent Contact/Conference
- Loss of Credit on Assignment/Assessment
- Restitution
- Confiscation of Property
- Restriction of Privileges
- Suspension from ATS Program
- Removal/Expulsion from Jefferson College ATS resulting in loss of credit for the semester
- Referral to law enforcement agency

**Expulsion:** The student may be expelled or permanently removed from enrollment at Jefferson College and the Area Technical School for offenses delineated in the Disciplinary guidelines of Jefferson College, the ATS and/or the sending school.

*Pending Board of Trustees approval*
Suspension: The student may be suspended from attendance at the ATS for a specific period of time for offenses delineated in the disciplinary guidelines of Jefferson College, the ATS and/or the sending school.

Discipline for students with disabilities will follow guidelines established by IDEA. Consultation between the Director of the ATS, student’s instructor and the appropriate sending school official may precede any disciplinary action.

Area Technical School Disciplinary Guidelines - Student Code of Conduct

**Weapons**
A weapon is defined as any firearm, knife (of any kind or size), or any object construed to be a weapon by the instructor, the Director of the ATS, or the Campus Police. A weapon may be any item which may be fabricated by the student while attending an Area Technical School program. Fireworks or other explosive devices are considered weapons.

Penalty: Suspension or expulsion from Jefferson College and possible prosecution by local law enforcement authorities.

**Sale, Possession, or Use of a Controlled Substance**
A student determined to have sold, have in their possession, to be using, or under the influence of a controlled substance will be immediately suspended from Jefferson College and the incident will be reported to the sending high school.

Penalty: The student will immediately be suspended from classes at the Area Technical School. It will be the determination of the sending high school principal and the Director of the ATS as to legal action and/or whether expulsion is warranted.

**Fighting**
Any physical action by two or more students that constitutes mutual combat will be considered fighting, regardless if physical harm occurs to either or any of the combatants.

Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the Director of the ATS.

**Theft, Attempted Theft, or Possession of Stolen Property**

*Pending Board of Trustees approval*
Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the Director of the ATS.

**Destruction of School or Private Property**
Willful damage to school or private property, tampering with emergency equipment, setting off false alarms, making false reports of an emergency, or threatening any of the above.

Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the Director of the ATS. Students and/or parents will be required to make restitution of the damaged property based on the assessed value of repair or replacement of the damaged property.

**Threats**
Threats may be verbal, written, symbolic, or by gesture. This pertains to threats made toward Jefferson College faculty/staff, other students, or any person on the campus.

Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the ATS Director.

**Cheating or Plagiarism**
Academic dishonesty or use of any means other than recollection, original thoughts, or provided resources to complete an assigned task.

Penalty:
First Offense: Loss of credit for the assigned task and notification of the sending high school.

Second Offense: Loss of one letter grade for the career education or academic program and notification of the sending high schools.

**Smoking**
Jefferson is a smoke-free institution. The possession or use of tobacco products, including cigars, cigarettes, chewing tobacco, snuff, electronic devices, or similar products are prohibited for high school students attending Jefferson College. This includes field trips, the building site for the Advanced Carpentry classes, plus the clinical sites for the Health Services Assistant and Early Childhood Education classes.

Penalty: The penalty for the possession or use of tobacco products on the campus of Jefferson College will result in referral of the student to the ATS Director. The

*Pending Board of Trustees approval*
sending high school principal will be contacted regarding the appropriate penalty. Campus Police will be issuing tickets with a fine to those individuals not abiding by the smoke-free initiative.

**Gambling**
Students are prohibited from gambling or any game of chance on campus.

Penalty: The penalty for gambling on the campus of Jefferson College will result in the referral of the student to the Director of the ATS. The sending high school principal will be contacted regarding the appropriate penalty.

**Profanity or Obscene Gestures**
Students are prohibited from using profanity or obscene gestures; whether verbal, written, graphic, or symbolic as defined by the faculty and staff of Jefferson College.

Penalty: The penalty for the use of profanity or obscene gestures on the campus of Jefferson College will result in the referral of the student to the Director of the ATS. The sending high school principal will be contacted regarding the appropriate penalty.

**Disruption of Class**
The willful disruption of class, whether in the classroom, shop areas, building sites, clinical sites, or field trips as determined by the instructor with the concurrence of the Director.

Penalty:
- First Offense: Referral to the Director, Jefferson College Area Technical School.
- Second Offense: Suspension from Jefferson College for a specified number of days determined by the Director and the sending high school principal.
- Subsequent Offenses: Additional suspension as determined by the Director and Principal, possible removal from the program.

**Public Display of Affection**
Display of any physical contact or touching which is determined by Jefferson College faculty or staff to be inappropriate for the school setting.

Penalty:
- First Offense: Referral to the Director.

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Second Offense: Report of the incident to the sending high school principal and parents.

Subsequent Offenses: Suspension from Jefferson College for a number of days determined by the Director and the sending high school Principal.

Sexual Misconduct/Harassment/Assault
Any hostile or offensive behavior of a sexual nature be it welcome or unwelcome, intimidating, or assaulting in nature shall be considered sexual misconduct/harassment/assault. This includes any behavior that is physical, verbal, written, or symbolic gestures.

Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the Director.

Extortion
The act of threatening faculty, staff, or other students for the purpose of extorting money, property, or any item of value.

Penalty: Immediate suspension from Jefferson College. The length of suspension will be mutually agreed upon by the sending high school principal and the Director of the ATS.

Truancy
Students from sending high schools are expected to report immediately to their respective classrooms after arrival on the Jefferson College campus. Students given permission to drive to the College must report to the Main Office of the Area Technical School to sign in and out. Students found to be anywhere on campus other than assigned classrooms or laboratories will be considered truant.

Penalty: Students found to be truant will be referred to the Director. Second and further incidents will be referred to the sending high school principal and may result in suspension from both Jefferson College and sending high school.

In-School/Out-of-School Suspension
A student placed in in-school suspension (ISS) from their home school, will be eligible to attend the ATS during the time of ISS. Any student in out-of-school suspension (OSS) from their home school is also suspended from the ATS.

Electronic Devices
Possession of electronic devices by students is permitted, but must be used in a responsible manner that does not disrupt the education of the individual student and/or

Pending Board of Trustees approval
classmates, nor transmits profane material. This includes radios, cellular phones, MP3 or iPod type devices, electronic games, tablets, laptops, or other entertainment devices. These devices are considered a disruption of class if used during inappropriate times and punishable under the disciplinary rules. If students are found using device(s) during class time or in an irresponsible manner, the devices will be confiscated and a disciplinary report must be submitted to the Director of the Area Technical School. All questions and discipline referrals should be directed to the ATS Director.

Code of Conduct in Partnership with Sending Schools
Each sending school has a conduct/discipline code. Please refer to the student handbook from the sending school for more detailed information.

Due Process
All students are entitled to due process. Students have the right to an explanation of the charges against him/her, an opportunity to present his/her version of the case and an opportunity to appeal as provided by school policy and state law. Appeals should be made in writing to the Director of the ATS.

Eye Protection Policy
In accordance with Sections 170.007 and 170.009 RSMo, the state law says: Every student, teacher, and visitor is required to wear an industrial quality eye protection device when participating in or observing any vocational, technical, industrial, chemical, physical shop, or laboratory course in schools, colleges, universities, or educational institutions.

Academic Computer Use Policy
As part of its educational mission, Jefferson College strives to provide quality computing facilities. Each computer user is responsible for use of the computing resources in an effective, efficient, ethical, and lawful manner. Please note that computing at Jefferson College is a privilege, not a right. Each individual is responsible for selecting, viewing, and utilizing appropriate resources and avoiding excessive use of the system that could interfere with other College purposes. It is the objective of Jefferson College to maintain an atmosphere of constructive learning, academic freedom, and proper asset management and control. The following policies and practices are intended to be helpful in the appropriate use of Jefferson College’s technology resources.

User Eligibility
All users must adhere to the Jefferson College Academic Computer Use Policy.

Pending Board of Trustees approval
Please note that, using a computer to review what may be considered pornographic or obscene material violates Student Conduct Code, III, Behavioral Misconduct, as outlined on page 16 in this handbook. Misuse of computers including but not limited to creating an “offensive educational environment” and “causing a disturbance or nuisance in the computer lab” violates Student Conduct Code, II, Interference with the Educational Mission of the College, as outlined on page 15 in the Jefferson College Student Handbook.

General Guidelines
Access to computing resources is contingent upon prudent and responsible use. Inappropriate use of computing services and facilities will not be tolerated and may result in loss of computing privileges. In addition, disciplinary and/or legal action will be pursued for violation of these codes and statutes through appropriate procedures.

To obtain additional information regarding the procedures and additional sanctions, students should refer to the Student Conduct Code found on page 15 in the Jefferson College student handbook. All computer users are expected to observe ethical behavior in the use of College equipment and services.

Examples of inappropriate behavior include the following:
• Wasting limited resources, such as excessive printing or printing multiple copies
• Disproportionately using computing resources
• Altering, changing, or deleting hardware and software configurations
• Loading unlicensed applications/program software onto lab computers
• Simultaneously using multiple computers
• Using College computing facilities for commercial purpose
• Interfering in any way with another’s use of College equipment or services
• Causing a disturbance or nuisance in the computer lab

Examples of unacceptable, zero tolerance behavior include the following:
• Knowingly introducing a computer virus or other destructive program
• Creating, disseminating, or possessing pornography
• Possessing or using programs, files, or instructions for violating system security
• Intimidating or creating an atmosphere of harassment based upon gender, race, religion, ethnic origin, creed, or sexual orientation
• Creating an “offensive educational environment”

College staff members have the authority to revoke computer lab privileges for any person engaged in inappropriate or unacceptable use of the computer lab. Disregard of any warnings issued or sanctions made will result in referral to the Director of the ATS for disciplinary action.

No person may use College computing resources to violate any state or federal laws. Such actions will result in notification of the appropriate authorities.

Examples of illegal use include the following:
• Creating, disseminating, or possessing child pornography

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• Violation of copyright law (i.e. making illegal copies of copyrighted material. Such materials may include software, movies, music. For example, peer-to-peer file sharing is often used illegally)
• Fraudulent, threatening, or obscene e-mail, graphics, or other electronic communications
• Unauthorized entry into secure web sites or servers

Computer users conducting research on a topic that may be considered harassing should contact the Director of Library Services to make other arrangements.

Responsibility
Jefferson College and its staff are not liable for any damages and/or losses associated with the use of any of its computer resources or services or incurred by loss of service. Users are encouraged to save often to removable media, not the computer. NOTE: The terms lab, computer lab(s), and campus computer lab also refer to the computers in the Library at all Jefferson College locations. The term community member(s) also refers to Community Borrowers or any library user.

Faculty and Staff Directory

Calendar

Pending Board of Trustees approval
ATS Student Handbook Signature Sheet 22-23

This signed form is required and due to the program instructor by Friday, September 2, 2022.

Student
I am a student attending the Jefferson College Area Technical School for the 2022-2023 school year. I understand that I am expected to comply with the policies, procedures, rules and regulations of Jefferson College and my sending school as outlined in this ATS Student Handbook and in the handbook of my sending school. I understand that the ATS faculty and staff will work with my sending school and my parents. I am committed to excellence and will do my best to strive for success.

Student:
● I will treat faculty and staff with courtesy and respect and expect the same.
● I am responsible for my education. While others may help me, my success will depend primarily upon what I do to become successful. If it is to be, it is up to me.
● I will work hard to succeed. This includes attending all classes and devoting a great deal of time to reading, studying, and doing out-of-class assignments.
● I will value time, come to classes on time, and be attentive and participate.
● I will set positive, specific, and measurable goals and I will visualize myself in possession of them.
● I will be an active learner. I will ask questions and seek guidance as often as needed and within the capacity of the faculty/staff member.
● I will respect differences among members of the campus community and encourage everyone to learn from these differences.
● I will be honest and maintain the highest level of integrity.

Parent
● I am the parent/guardian of the above student and acknowledge my receipt of the 2022-2023 ATS Student Handbook. I understand that my child is expected to comply with the policies, procedures, rules and regulations of Jefferson College and the sending school as outlined in this ATS Student Handbook and in the handbook of the sending school. I understand that the ATS faculty and staff will work with me and the sending school. I am committed to help my child achieve excellence and will do my best to provide support.

Printed Student Name

Printed Parent Name

Student Signature

Date: ____________________

Parent Signature

Date: ____________________

Return completed form to program instructor.

Pending Board of Trustees approval