

The Academic Plan is a semester-by-semester plan for the full-time college-ready student. All students, both full-time and part-time, should work with a teacher education faculty member to customize the map to fit individual needs.

| ACADEMIC PLAN  |               | NOTES             |
|--|---------------|-------------------|
| <b>Fall 1<sup>st</sup> Year</b>                        | <b>Cr Hrs</b> | <b>Semester 1</b> |
| ENG101 English Composition 1                           | 3             |                   |
| MTH134 College Algebra <sup>1</sup>                    | 3             |                   |
| COL First Year Experience                              | 1-3           |                   |
| COM110 Public Speaking                                 | 3             |                   |
| HST103 U.S. History I <i>or</i> HST104 U.S. History II | 3             |                   |
| EDU105 Exploring the Field of Education                | 1             |                   |
| <b>Total Hours</b>                                     | <b>14-16</b>  |                   |

|                                   |           |                   |
|-----------------------------------|-----------|-------------------|
| <b>Spring 1<sup>st</sup> Year</b> |           | <b>Semester 2</b> |
| ENG102 English Composition II     | 3         |                   |
| BIO101 General Biology            | 5         |                   |
| PSY101 General Psychology         | 3         |                   |
| EDU205 Technology for Teachers    | 3         |                   |
| EDU210 Foundations of Education   | 3         |                   |
| <b>Total Hours</b>                | <b>17</b> |                   |

|  |              |                   |
|--|--------------|-------------------|
| <b>Fall 2<sup>nd</sup> Year</b>                            |              | <b>Semester 3</b> |
| EDU225 Educational Psychology                              | 3            |                   |
| PSY201/PSY202/PSY205 Developmental Psychology <sup>2</sup> | 3            |                   |
| PHY101/PHY102 Physical Science <sup>2</sup>                | 3-5          |                   |
| Humanities course <sup>2</sup>                             | 3            |                   |
| Humanities course <sup>2</sup>                             | 3            |                   |
| <b>Total Hours</b>   | <b>15-17</b> |                   |

|   |              |                   |
|---|--------------|-------------------|
| <b>Spring 2<sup>nd</sup> Year</b>   |              | <b>Semester 4</b> |
| EDU230 Teaching Profession With Field Experience                                  | 3            |                   |
| EDU235 Education of the Exceptional Learner <i>or</i> Other Elective <sup>2</sup> | 3            |                   |
| PSC102 U.S. and Missouri Government and Constitutions                             | 3            |                   |
| Humanities course <sup>2</sup>  | 3            |                   |
| Elective <sup>2</sup>   | 3            |                   |
| Additional General Education Course or Elective <sup>2</sup>                      | 1-3          |                   |
| <b>Total Hours</b>  | <b>16-18</b> |                   |

<sup>1</sup> Students pursuing Early Childhood or Elementary Education certification may take MTH130 Structure of the Real Number System.

<sup>2</sup> Students should consult the requirements of their desired four-year program when choosing from possible alternatives.

**Program Description:** Students in the Teacher Education program at Jefferson College earn the Associate of Arts in Teaching (A.A.T.) degree, which facilitates their transfer to a teacher certification program at a four-year institution. The constructivist focus of the program provides students with hand-on opportunities to develop their teaching knowledge and skills in college classes and in P-12 classrooms as it helps prepare them to be successful in their four-year programs and effective teachers in the future.

Students must earn a cumulative GPA of 2.75 to be eligible to graduate with the A.A.T degree as well as a 2.75 in all education courses, with no grade lower than a “C” in education courses. They must also pass the Missouri General Education Assessment (MoGEA) scores with state minimum requirements. Four-year transfer institutions may have additional requirements including higher GPA or MoGEA scores, or additional course requirements.

**Admission Requirements:** Must meet first-semester course prerequisites

**Department Faculty Advisors:** Ken Boning and Terry Kite

**Division Chair:** Sandy Frey

**Employment Outlook/Median Salary\*:**

| Career                                      | Degree Level Required | ** Growth | Median Annual Salary |
|---|-----------------------|-----------|----------------------|
| Kindergarten and Elementary School Teachers | Baccalaureate         | 12%       | \$53,090             |
| Middle School Teachers                      | Baccalaureate         | 12%       | \$53,430             |
| High School Teachers                        | Baccalaureate         | 6%        | \$55,050             |
| Special Education Teachers                  | Baccalaureate         | 6%        | \$55,060             |

*\*Employment information based on current Bureau of Labor Statistics Occupational Outlook Handbook.*

*\*\*Projected % of change in employment 2012-2022; the average for all occupations is 11%.*

**Jefferson College Program Highlights:**

More than 250 classroom teachers and other educational professionals in Jefferson County and the surrounding areas have taken classes in the Jefferson College Teacher Education Program.

Students in the program spend more than 30 hours of field experiences in P-12 schools not only observing classrooms but also tutoring and teaching classes of students.

**Transfer Information:**

The Associate of Arts in Teaching (A.A.T.) degree is a statewide degree designed to facilitate the transfer of students from community colleges to four-year teacher education programs in Missouri. The program faculty strongly recommend that students determine their four-year program as early as possible, so students may choose the best courses at Jefferson College to transfer to their desired institution.

Additional information regarding transfer agreements for individuals seeking teacher certification can be found by clicking [here](#).